Worksheets

(English)

Term ... 2

Level 1

Worksheets
(English)

Term ... 2

Level 1

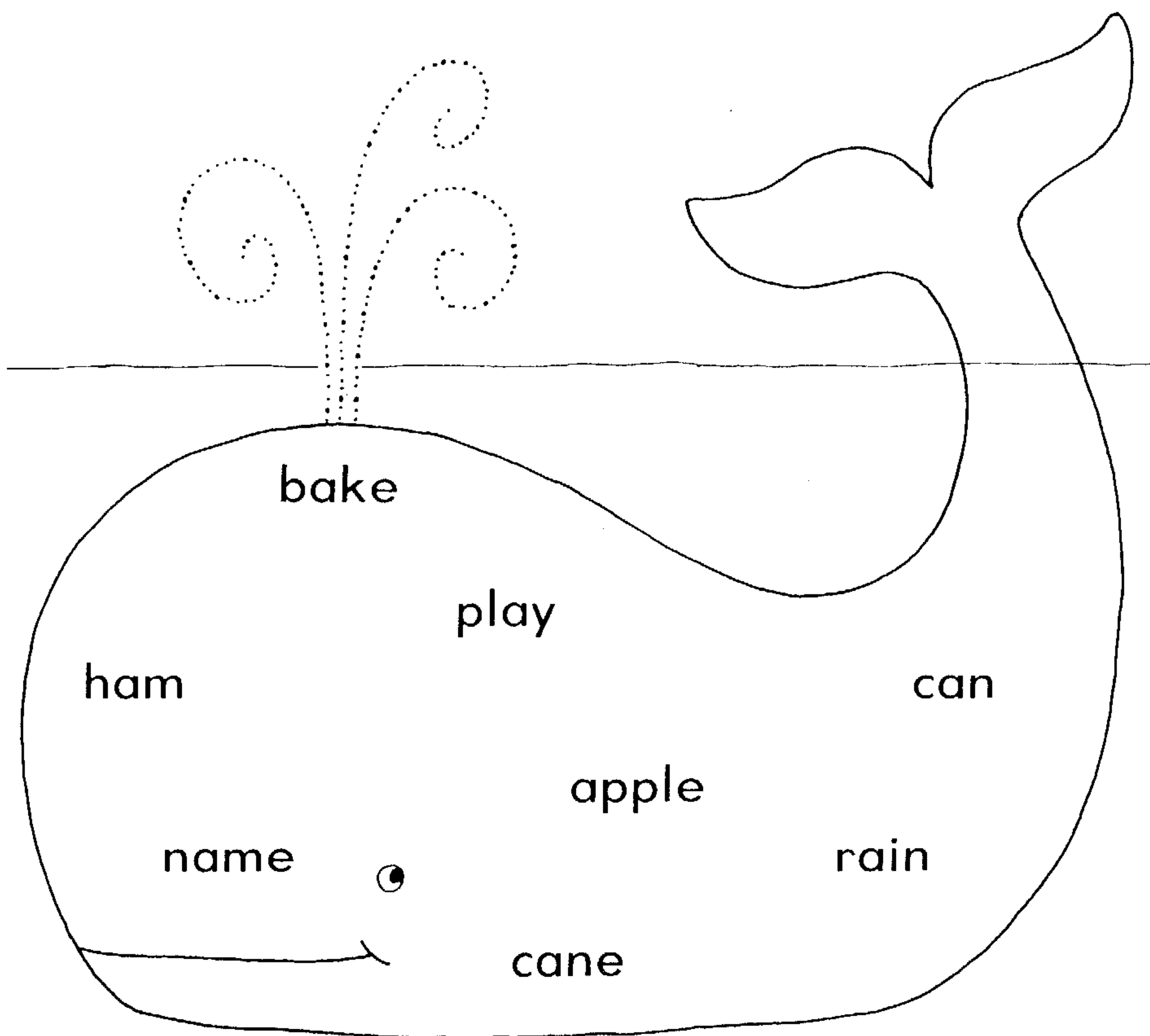
Level: 1 Term: 2 Week: 1 Day: 1	Worksheet	Communication

Long a

Long a is the sound you hear in the middle of cake.

sticker

This whale has swallowed some words. Five have the long a sound. Say each word. Draw a circle around the words that have the long a sound.

cake

Bright Ideas

How many long a words can you write that rhyme with day?

Skill: recognizing the long a sound

Level: 1
Term: 2
Week: 1
Day: 2

Worksheet

Task: Tick a mark ✓ in the columns when you hear the same sound as in the key word.

hen

	1	2	3	4
a	✓			✓
b				
c				

fox

	1	2	3	4
a	✓			✓
b				
c				

dog

	1	2	3	4
a				
b				
c				

jug

	1	2	3	4
a				
b				
c				

watch

	1	2	3	4
a				
b				
c				

goat

	1	2	3	4
a				
b				
c				

ASMA AND HASAN ARE IN MURREE

Asma and Hasan are in Murree.
Asma is sitting on a rock.
She is happy.
Hasan is running up a hill.
He is also happy.
They are both happy.

Level: 1
Term: 2
Week: 1
Day: 3

Worksheet

Task 1: **Read the text and match the picture with the correct words.**

Task 2: **Read the text again and write T for correct sentences and write F for wrong sentences.**

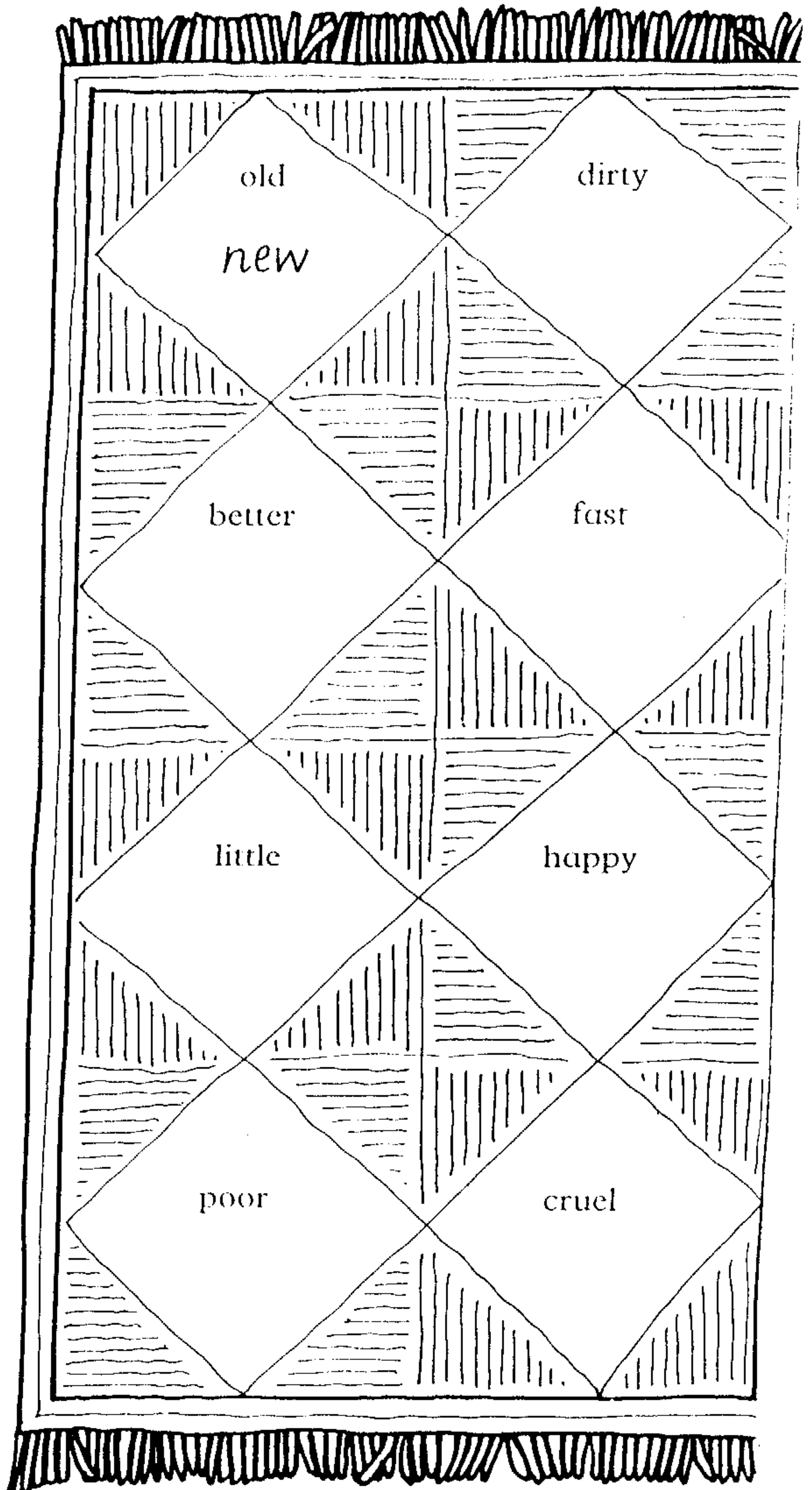
- **Asma is running up a hill.** ________________
- **They are both in Murree.** ________________
- **Hasan is sitting on a rock.** ________________
- **Hasan is happy.** ________________
- **Asma is in Karachi.** ____________

Level: 1
Term: 2
Week: 1
Day: 4

Opposite Words

Date

Find a word in the box which means the opposite of a word on the carpet.

big
clean
kind
~~new~~
rich
sad
slow
worse

Level: 1 Term: 2 Week: 1 Day: 5	**Worksheet**	**Date**

Task A Fill in the form below.
"All names begin with capital letters."

Form

1. Name: ______________________

2. Father's name: ______________________

3. Class: ______________________

4. Name of School: ______________________

5. City/Village: ______________________

6. District: ______________________

7. Province: ______________________

B)

School Card

School: ______________________

____

City/Village: ______________________

1. Name (In Block letters): ______________________

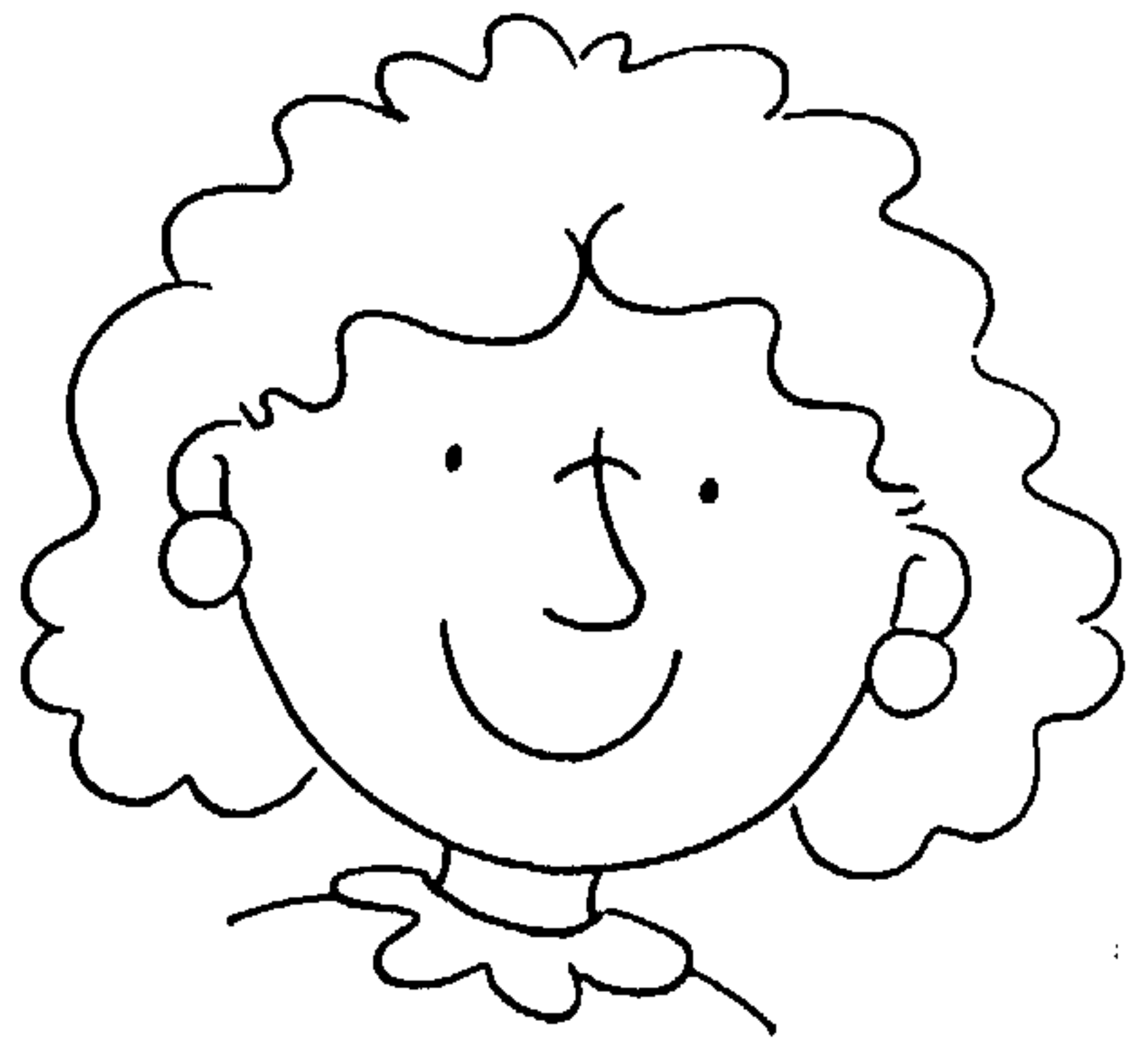
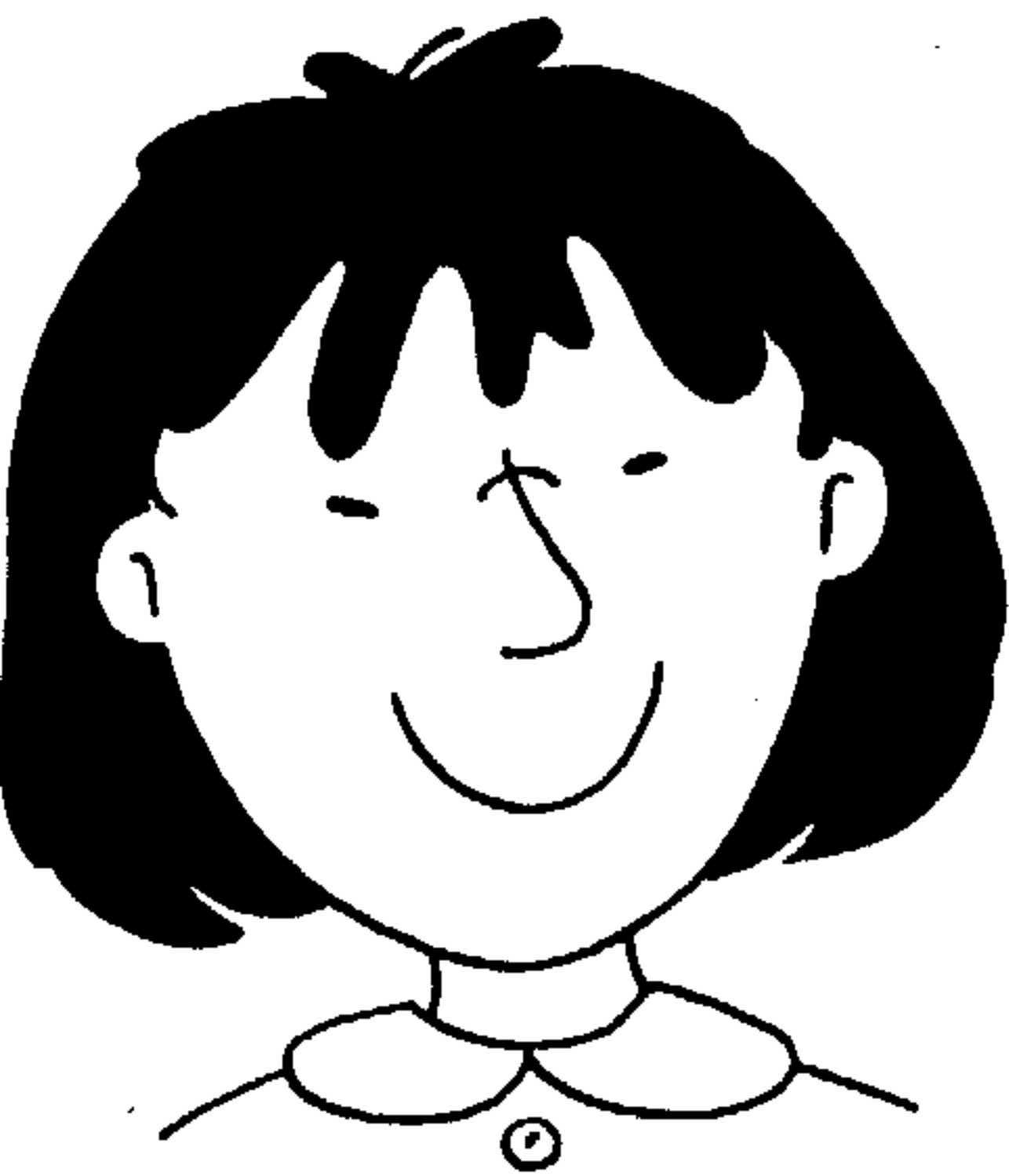
2. Father's Name: ______________________

3. Class: __________ **4. Section:** __________

5. Class Teacher's Name: ______________________

6. Head Teacher's Name: ______________________

7. Class Room No.: ______________________

Draw glasses on

Level: 1 Term: 2 Week: 2 Day: 1	Worksheet	Communication

Long e

Long e is the sound you hear in the middle of sheep.

Say the name of each picture. Draw a circle around the pictures that have the long e sound.

sheep

1.

2.

3.

4.

Skill: recognizing the long e sound

Level: 1
Term: 2
Week: 2
Day: 1

Worksheet

Difference between short -e- and long -e- sound

Task 1: **Read aloud:** **(Short -e- sound)**

You have a pet.

- Would you ***let*** your ***pet get*** a TV ***set***?
- Would you ***let*** your ***pet*** have a ***red jet***?
- Would you ***let*** your ***pet get fed*** in ***bed***?
- Would you ***let*** your ***pet*** buy the best ***bell***?

Task 2: **Read aloud** **(Long -e- sound)**

Do you know the ***QUEEN*** who likes eating ***BEANS,***

She loved to sit ***BENEATH*** the ***Trees*** with her maid.

DOREEN who served her ***TEA*** with ***CREAM*** and also

with ***BEANS***.

One, two,
Buckle my shoe;
Three, four,
Shut the door;
Five, six,
Pick up sticks;
Seven, eight,
Lay them straight;
Nine, ten,
A big fat hen;
Eleven, twelve,
Dig and delve;
Thirteen, fourteen,
Maids a-courting;
Fifteen, sixteen,
Maids in the kitchen;
Seventeen, eighteen,
Maids in waiting;
Nineteen, twenty,
My plate's empty.

Level: 1
Term: 2
Week: 2
Day: 3

Text Page

Reading

Game

a

e

b

1 s i x t e e n

2 e n

c

3 t n

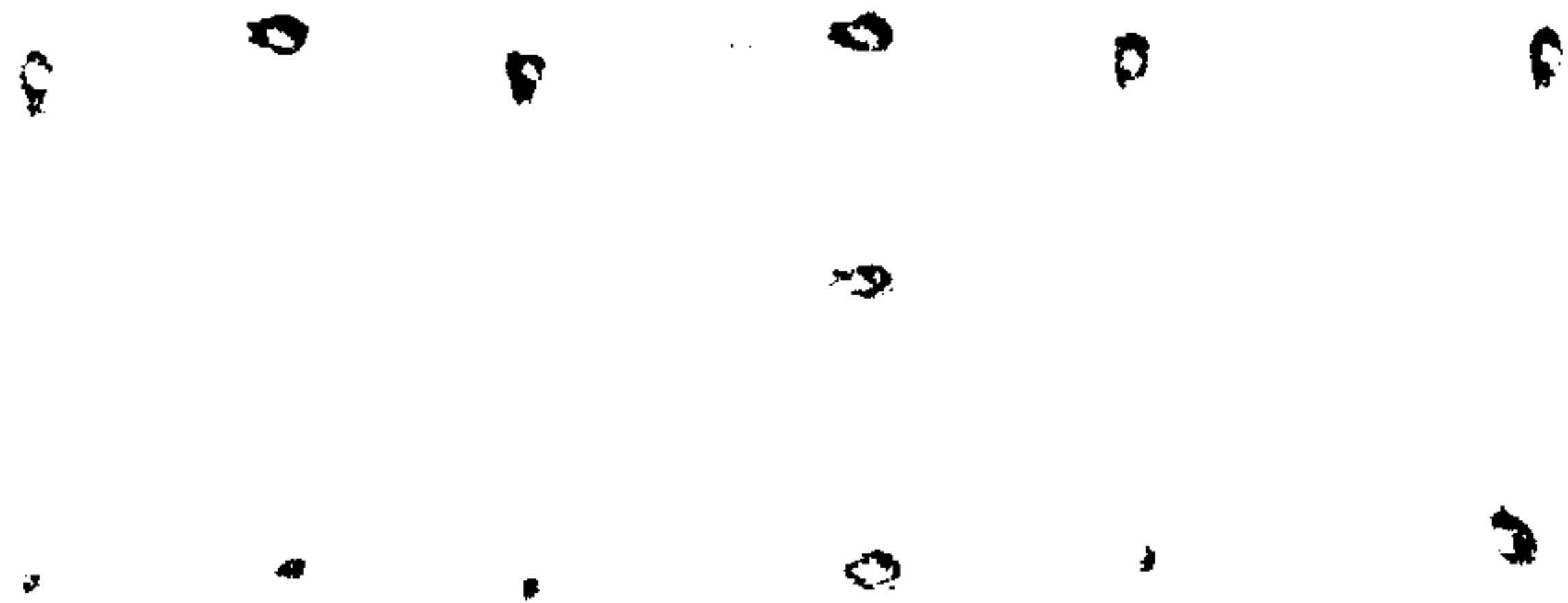
Across:

1. 16
2. 18
3. 13

Down:

a. 11
b. 20
c. 19

Take 9 match-sticks and make number 10.

Level: 1 Term: 2 Week: 2 Day: 4	Worksheet	Date:

Task: Write a sentence for each picture. Use correct form of Adjective.

Iqra Sarah

/short

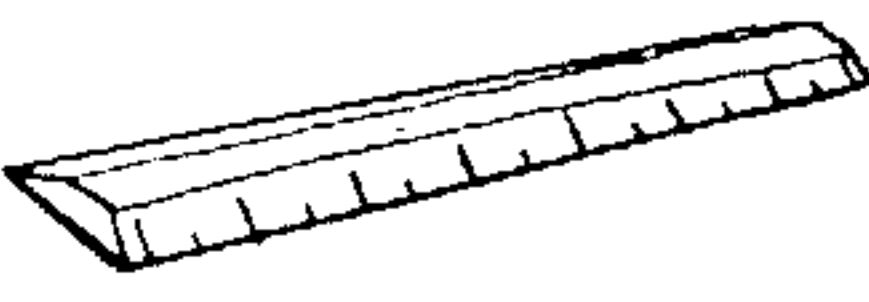
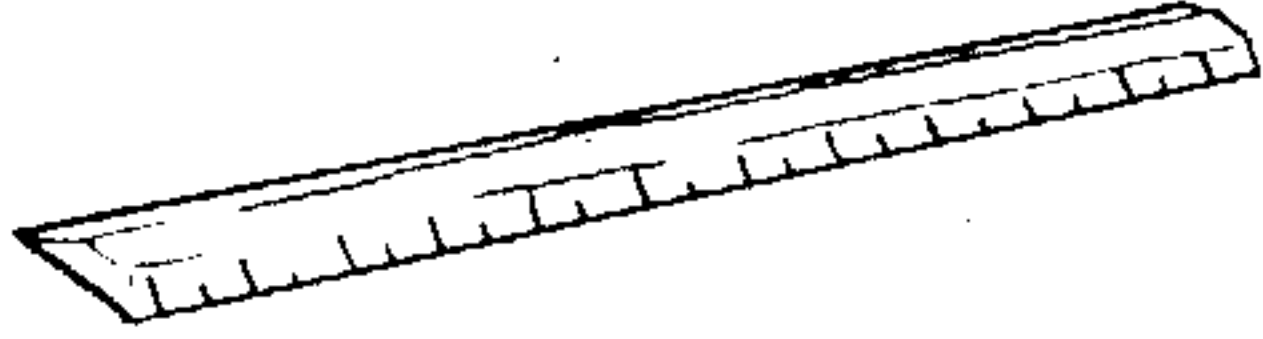
Nasir

Karim /tall

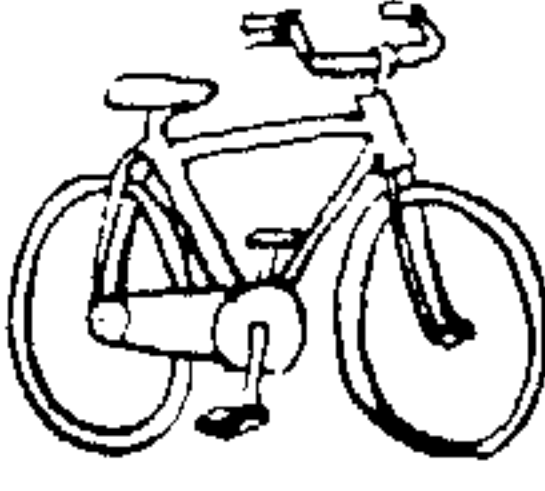
1. ______________________________

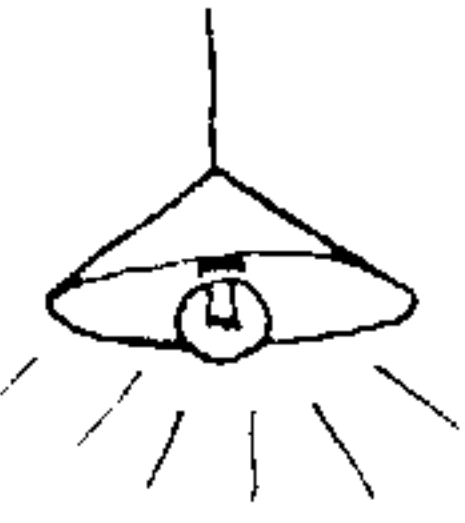
2. ______________________________

Nisar Rehman

baby/old

feather/light

3. ______________________________

4. ______________________________

brown

white

ruler/long

motorcycle/fast

5. ______________________________

6. ______________________________

A B

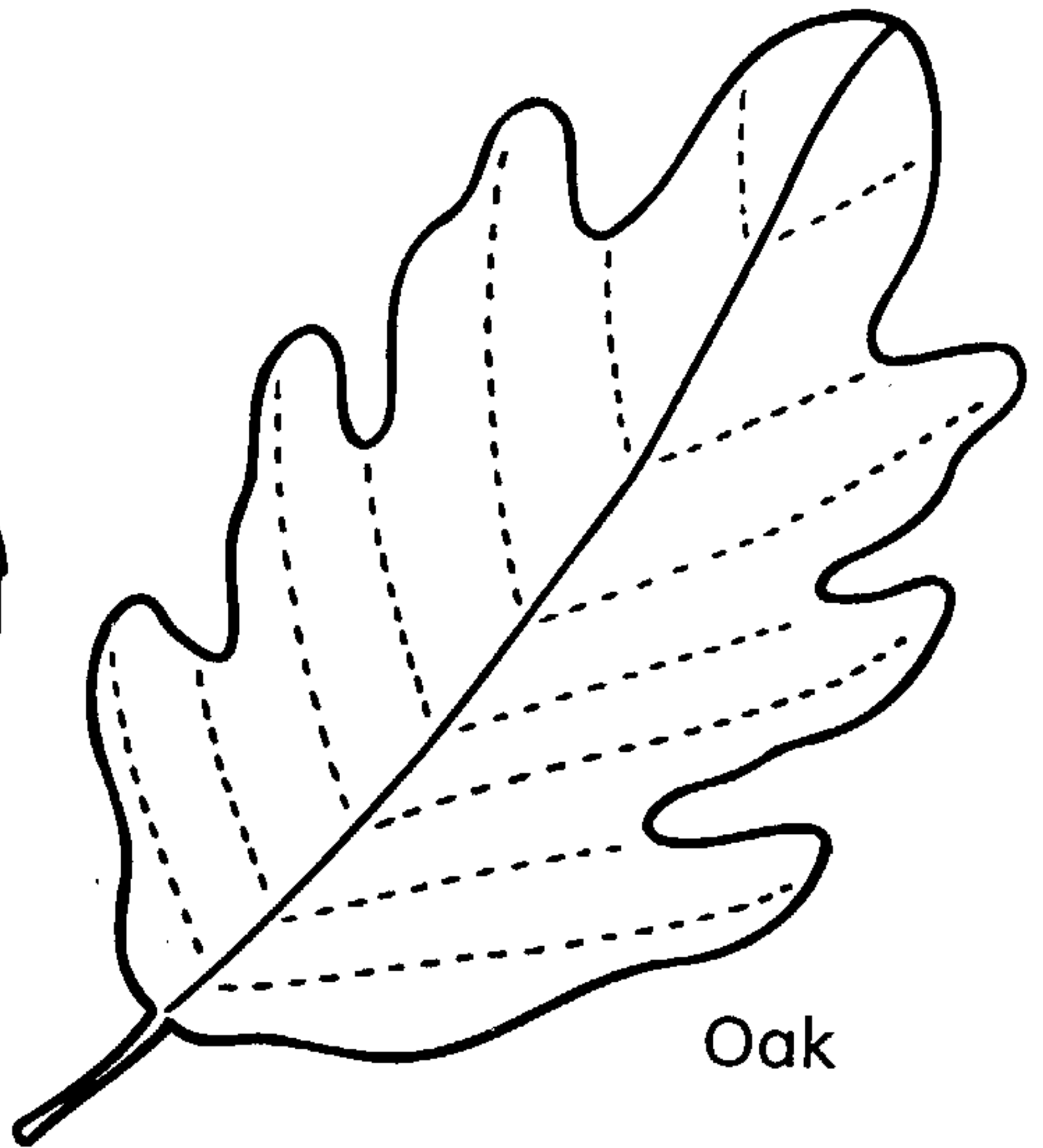
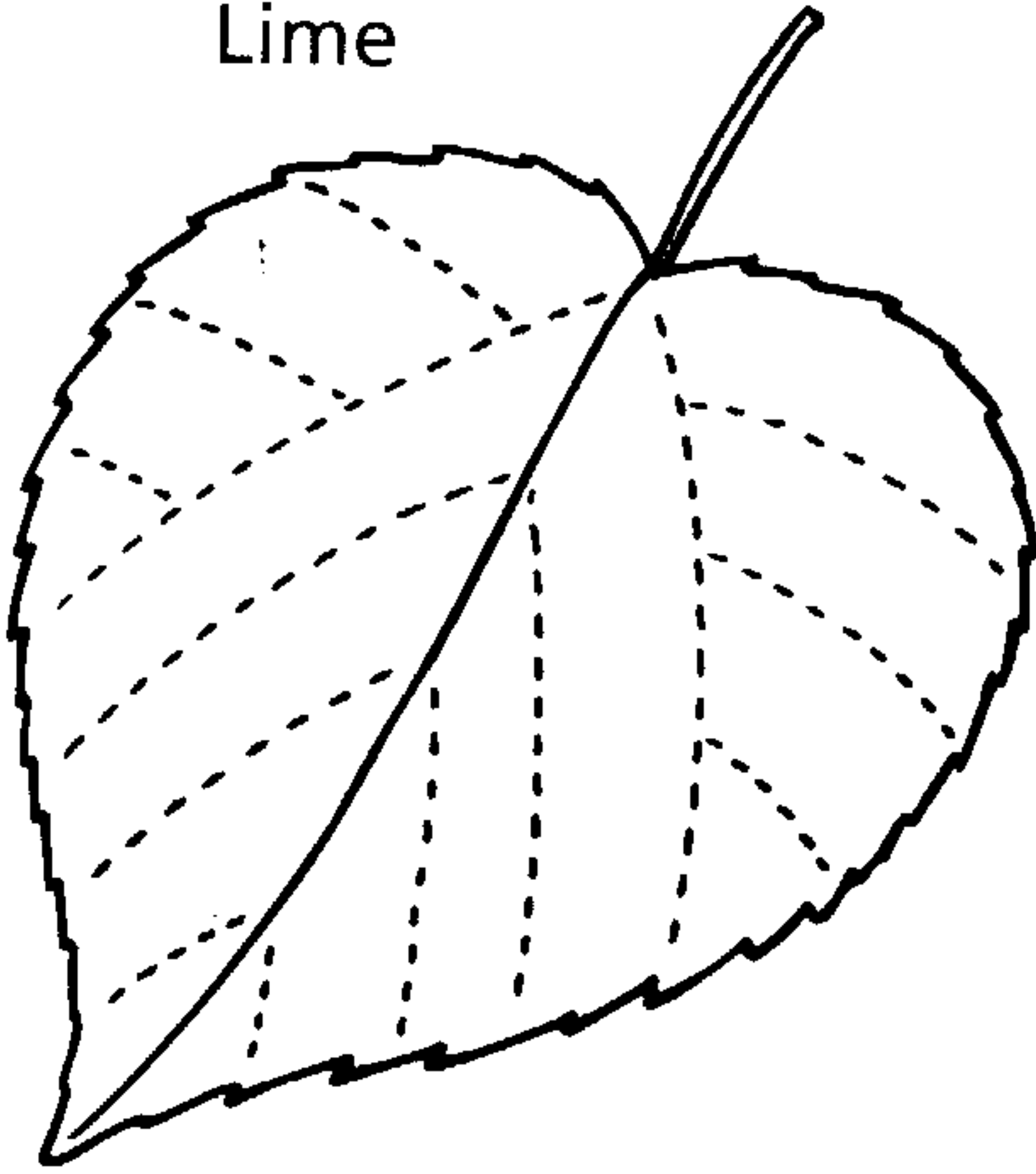
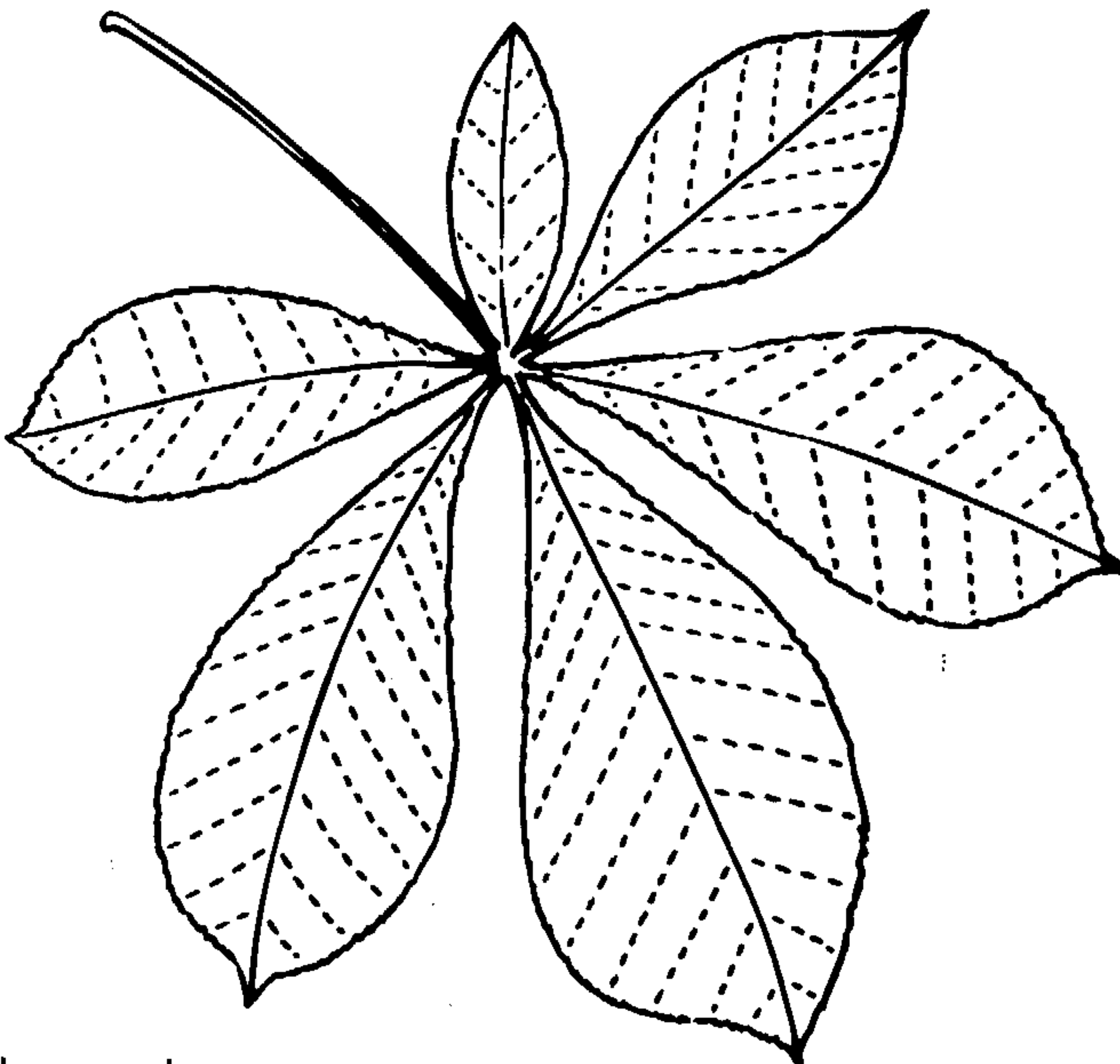
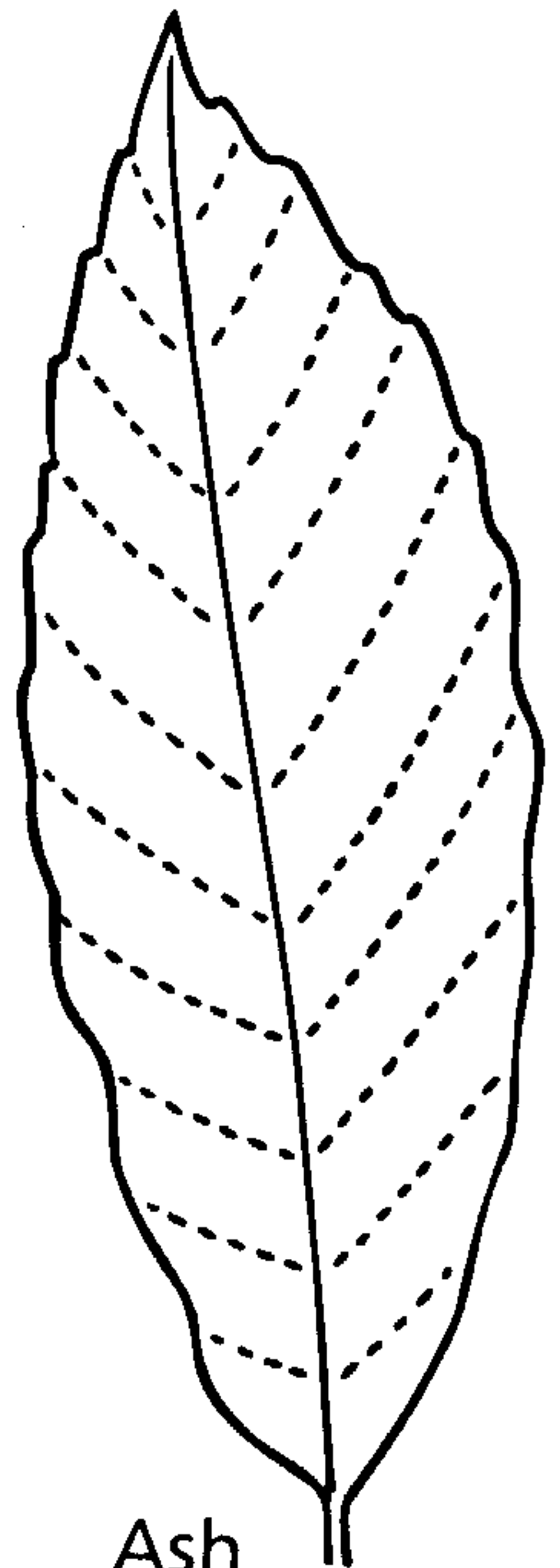
A/bright

red green

red/small

7. ______________________________

8. ______________________________

Join the dots

Level: 1
Term: 2
Week: 2
Day: 6

Assessment

Task 1: **Write the rhyming words.** (2)

cake ________ ________ ________ ________

sleep ________ ________ ________ ________

Task 2: **Write the correct adjective.** (2)

....

(big, bigger) (small, smaller)

....

Task 3: **Write about your school.** (2)

1. Your school ____________________
2. Your city / village ____________________

(where your school is)

3. Your Head Teacher ____________________
4. Your Class Teacher ____________________

Task 4: **Read the following text and do the tasks.** (2)

Salma and Nadeem are happy. They play together. Their house in on a hill. They have a small dog. His name is Puppy. He sits on a rock when Salma and Nadeem play down the hill.

a. Write T for correct and W for wrong sentences.

- **Salma and Nadeem play together.** ______
- **Puppy is their cat's name.** ______
- **Rock is bigger than a hill.** ______
- **Puppy sits on a rock.** ______

b. Write the answers.

1. Where do they play?

____

2. Where is their house?

____

Level: 1 Term: 2 Week: 3 Day: 1	**Worksheet** (Long –i- sound)	**Communication** Date

Task A: Read aloud in choral drill.

bike	bite	dime	dive	file	fine	five
hide	kite	life	like	mine	nine	pine
dine	pipe	side	time	rice	wife	line

Task B: Draw circle around the words which have long i sound.

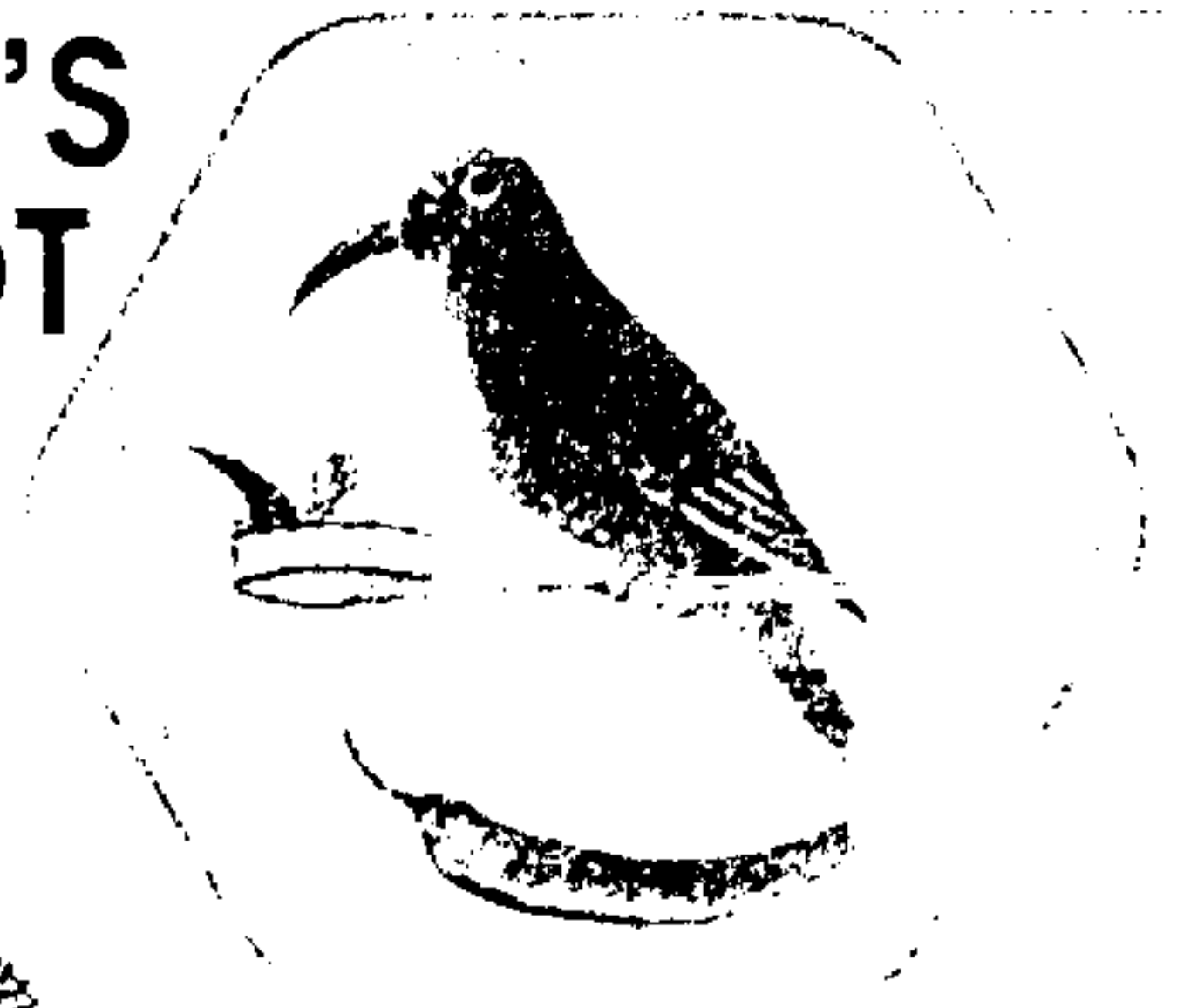
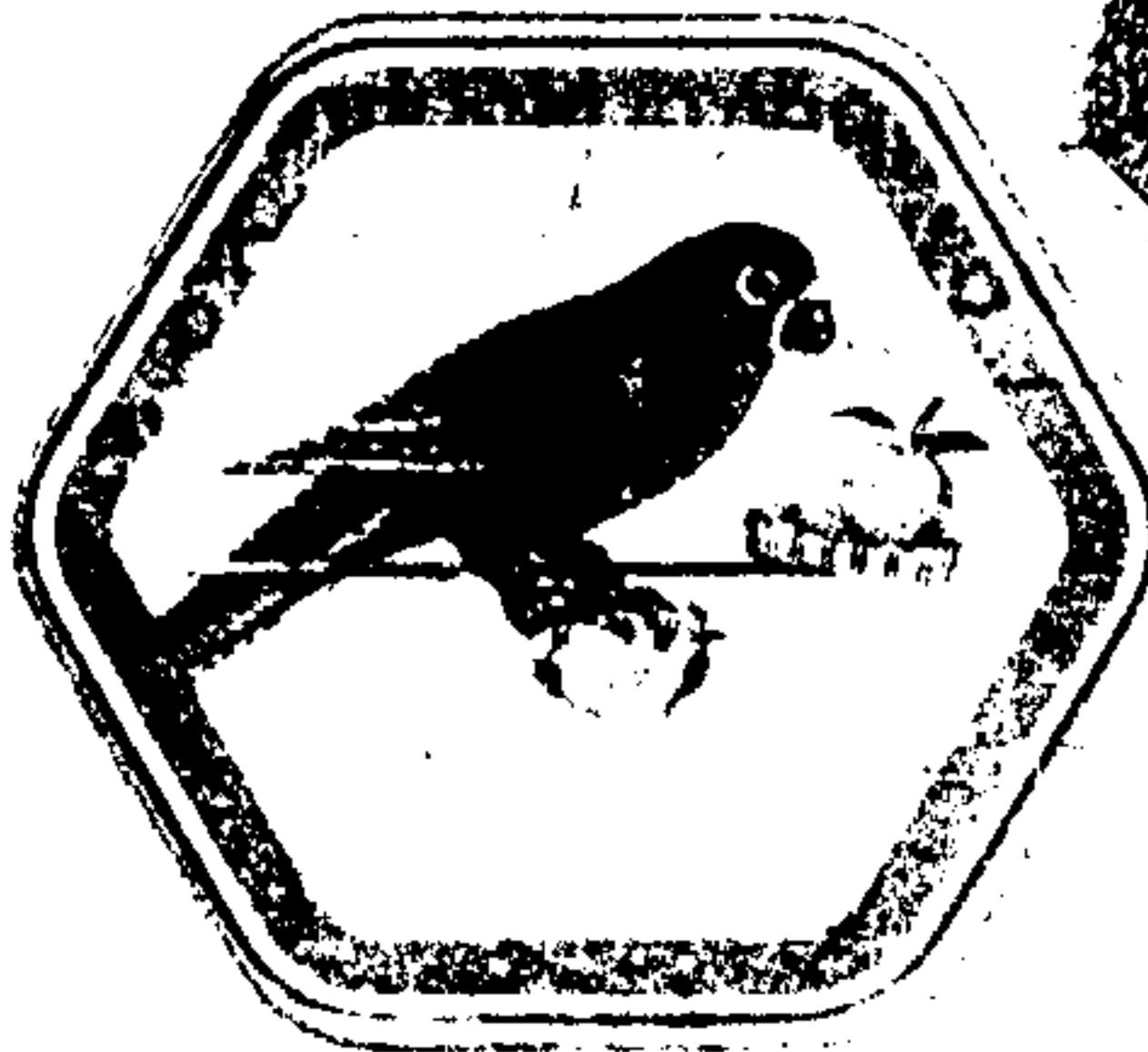
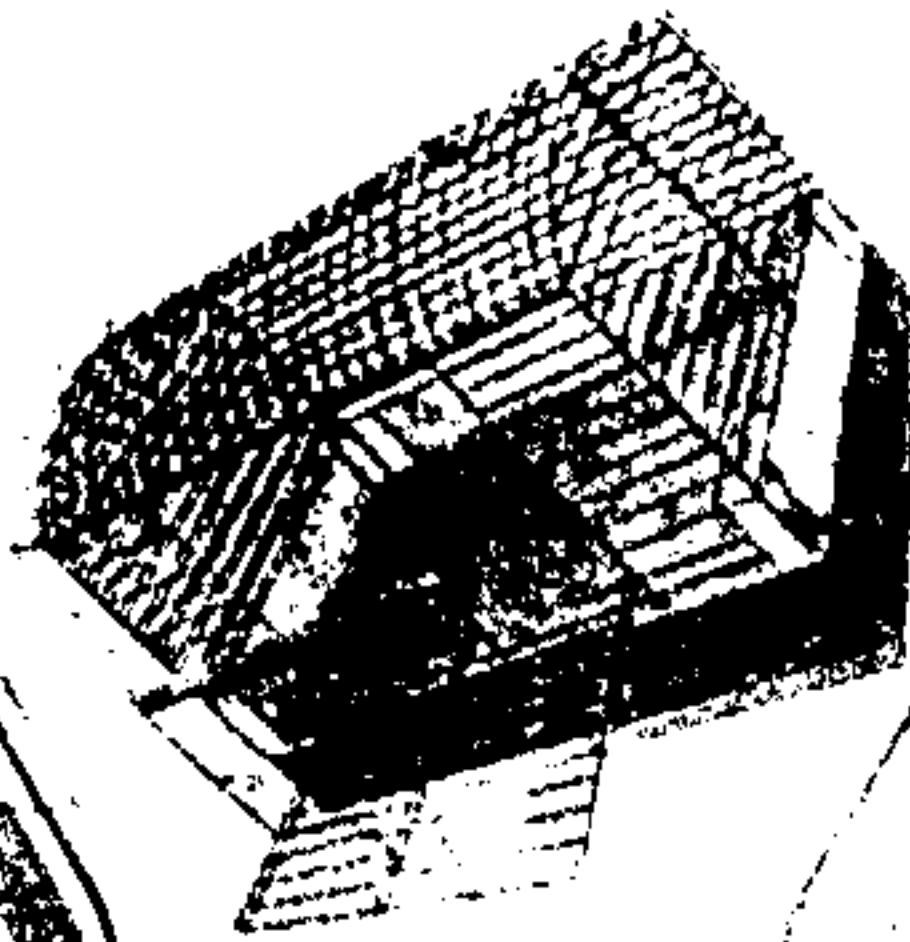
bike	role	desk	life	like
case	car	kite	sit	ride
sweep	size	bin	draw	nine
Give	Ice cream	Date	Bike	smile

Level: 1
Term: 2
Week: 3
Day: 3

Text Page

Reading

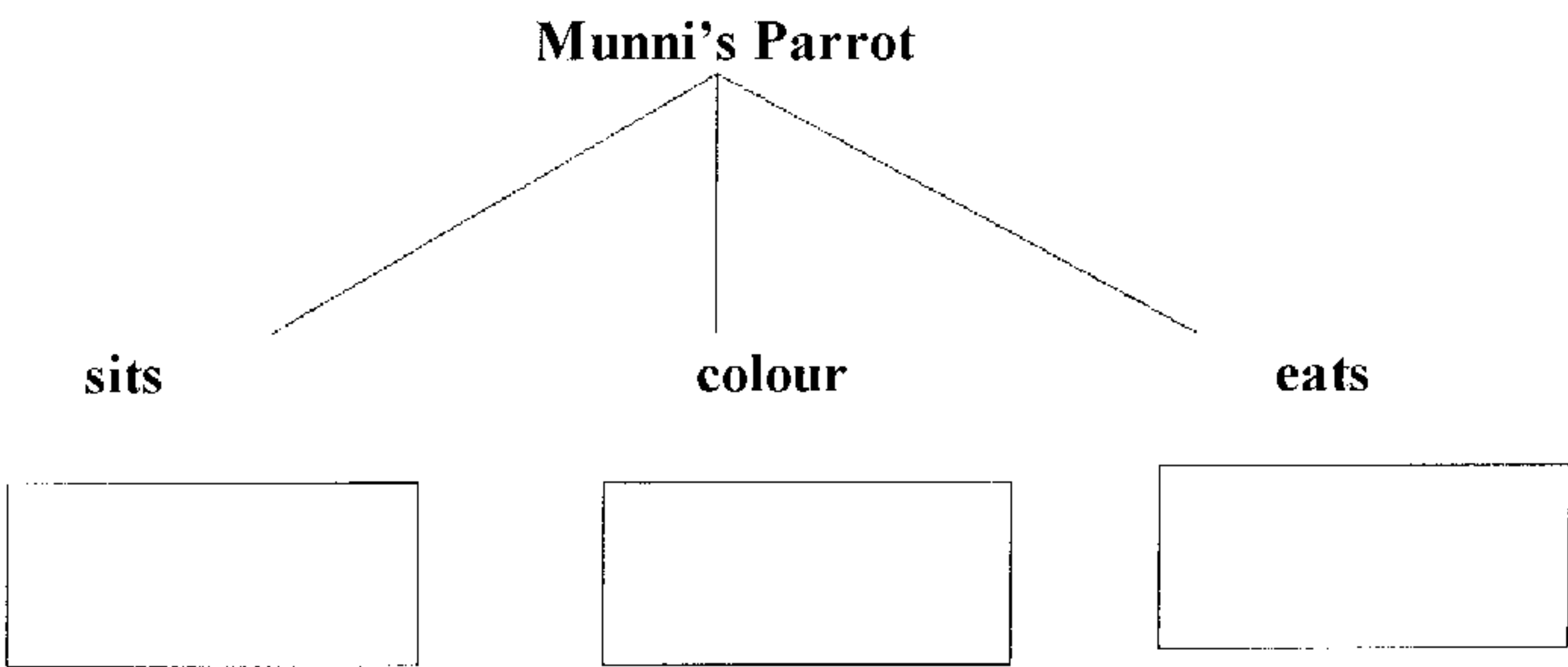
MUNNI'S PARROT

Munni has a green parrot.

He loves chillies.

He also loves fruits.

He sits on Munni's hand.

He eats food with Munni.

Munni loves her parrot.

Level: 1 Term: 2 Week: 3 Day: 3	Worksheet	Reading

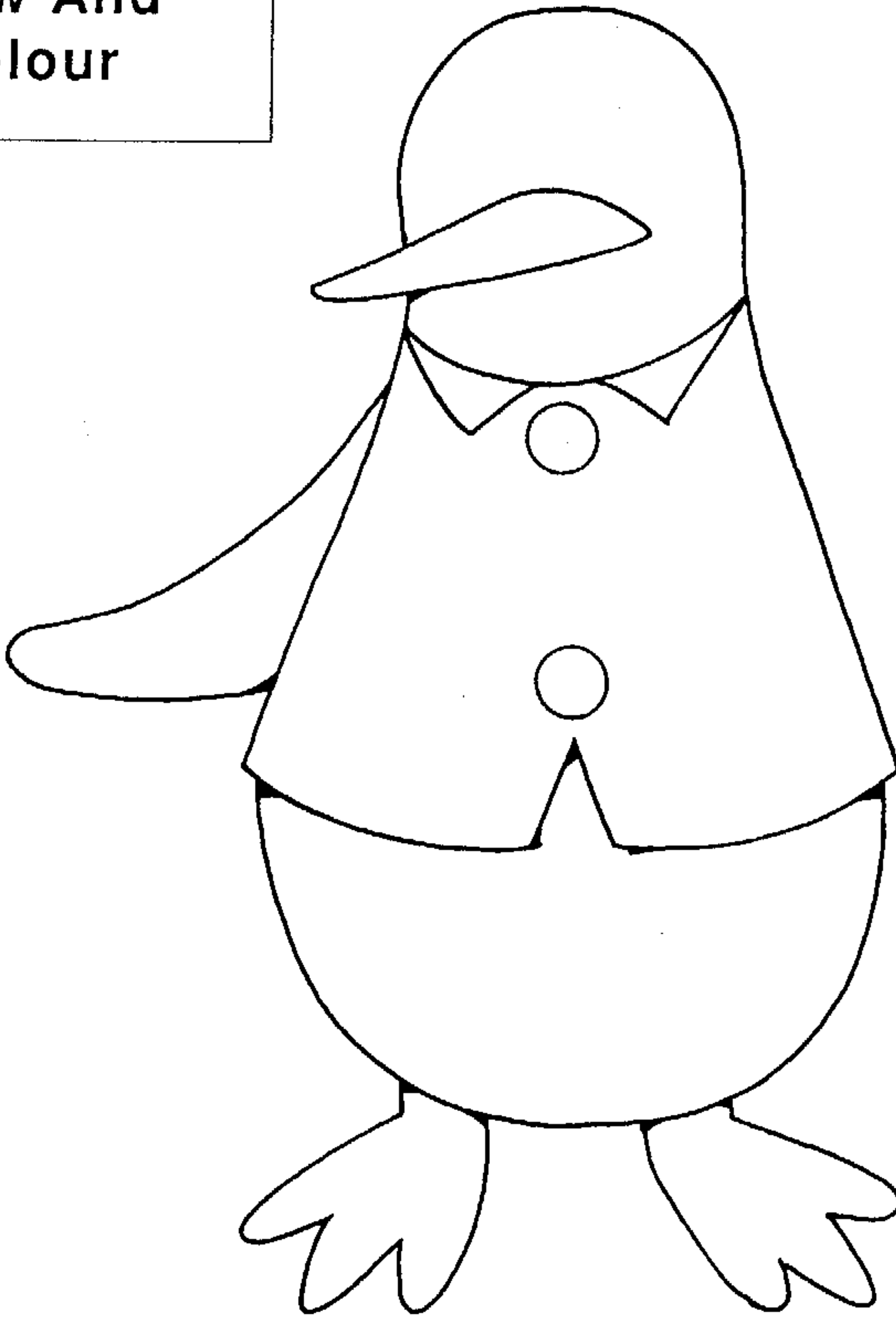
Task 1: Read the text and write about parrot in the boxes.

Task 2: Write T for correct sentences and F for wrong sentences.

- Minni has a yellow parrot . ________
- He loves fruit and chillies. ________
- He sits on Munni's head. ________
- He eats his food in his cage. ________
- Munni loves her parrot. ________

Level: 1
Term: 2
Week: 3
Day: 4

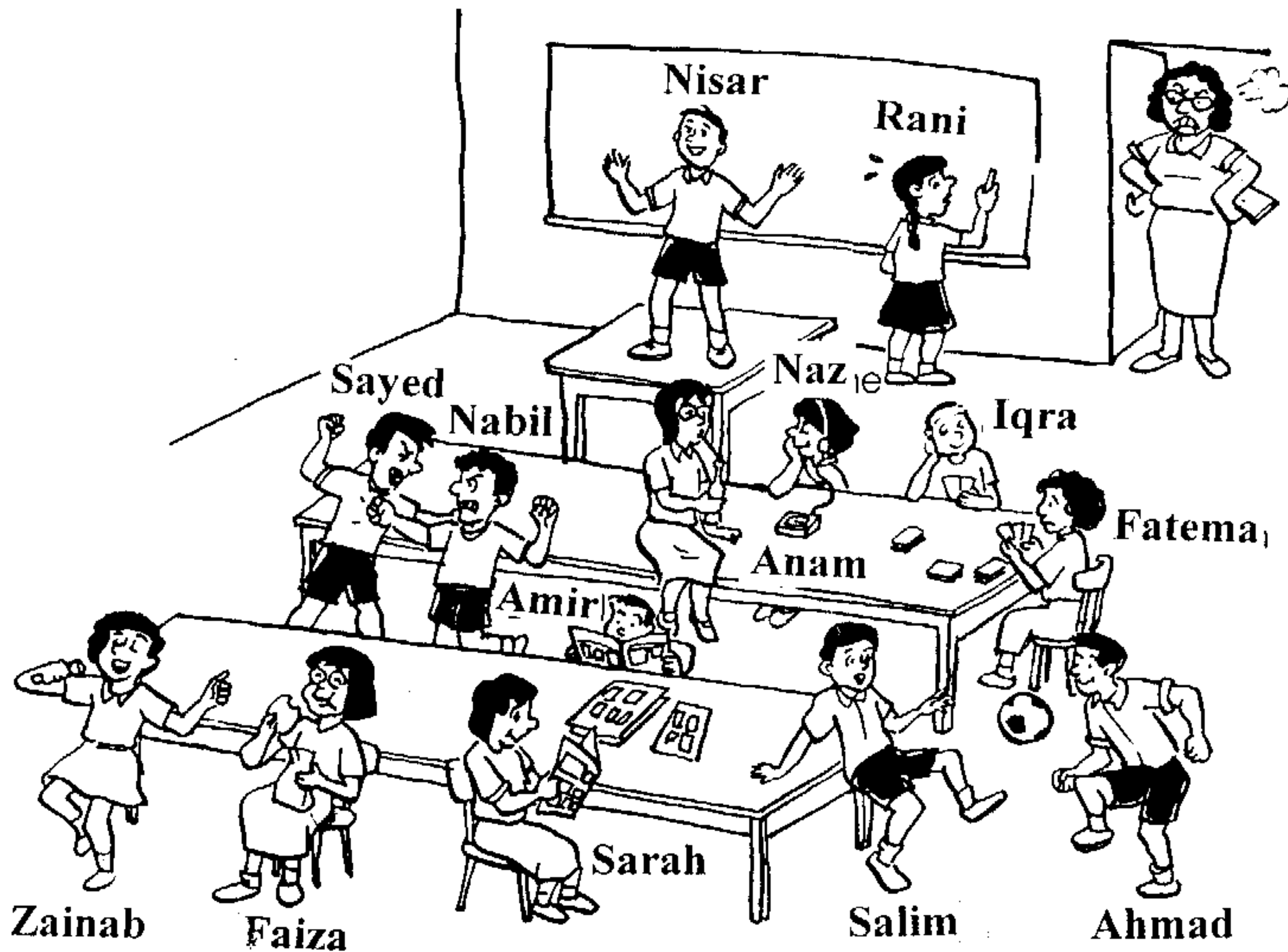
Worksheet

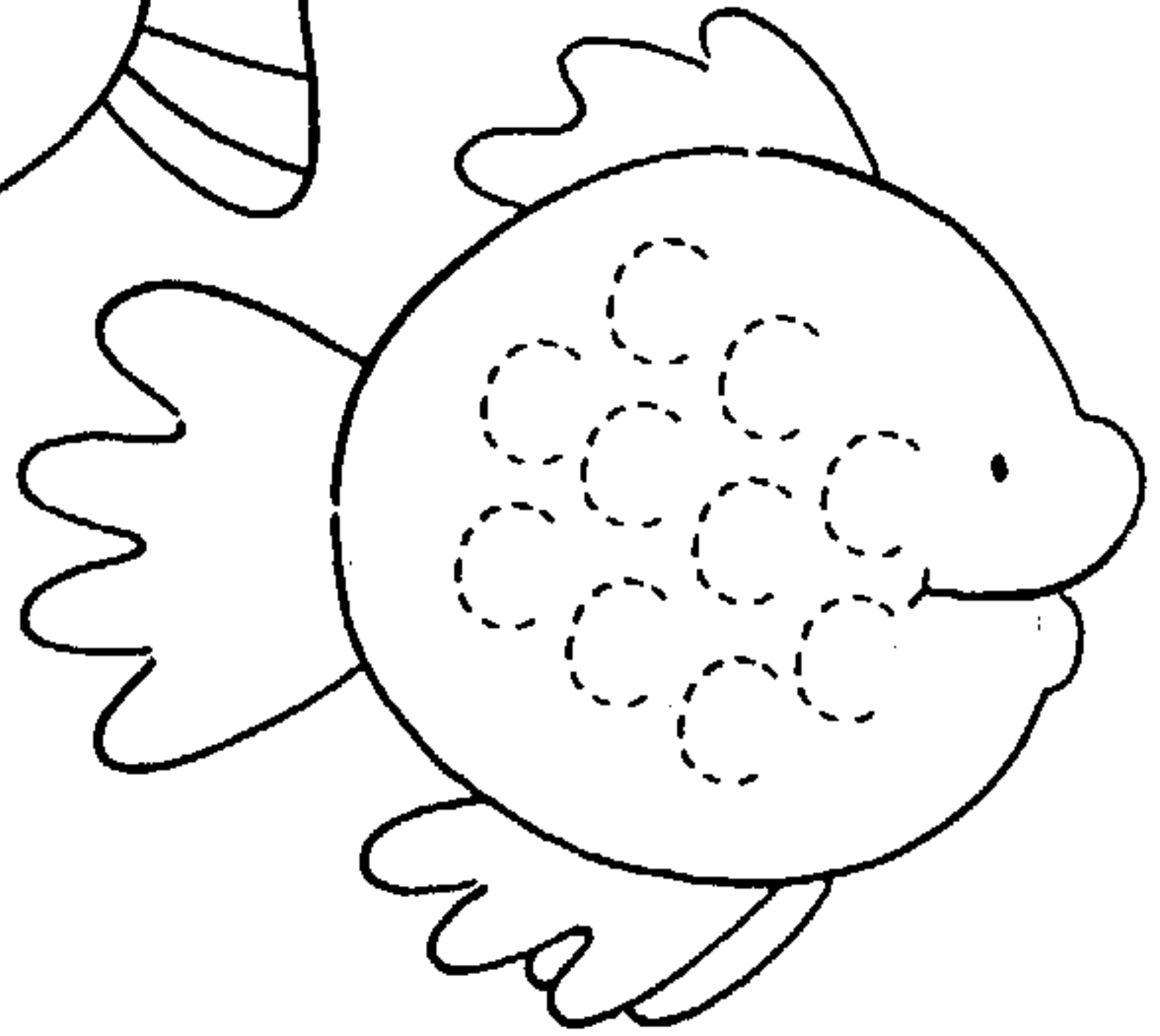
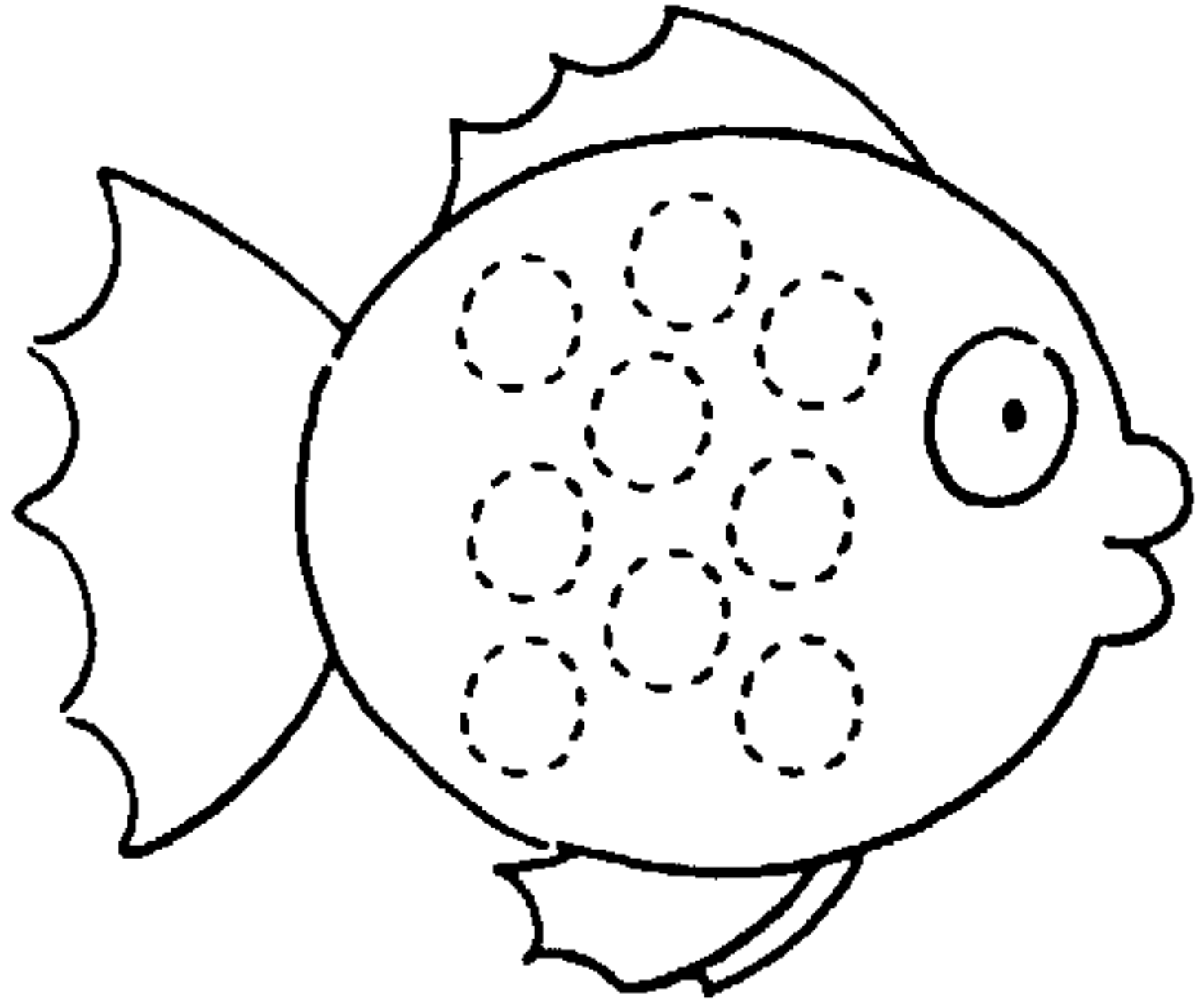
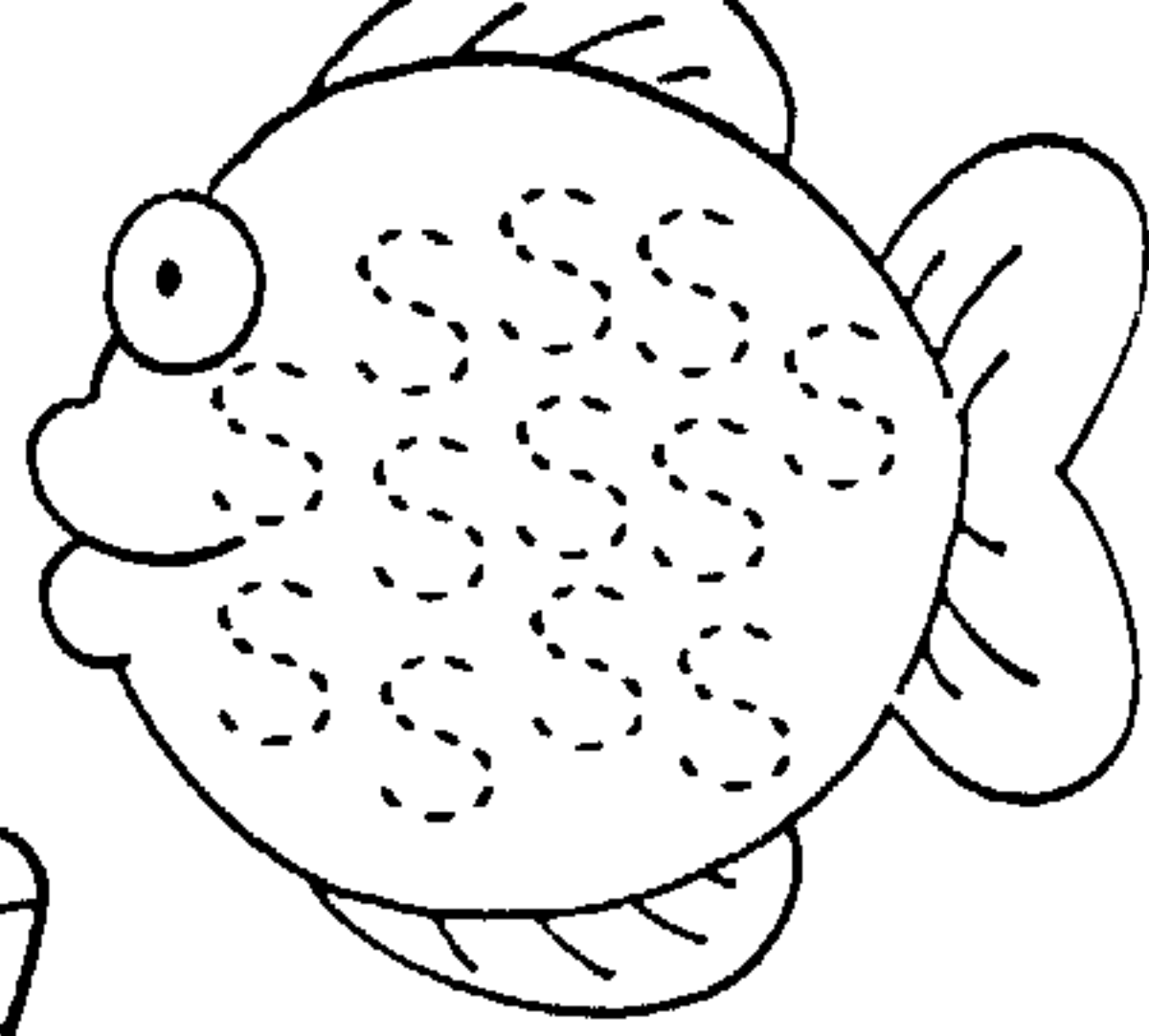
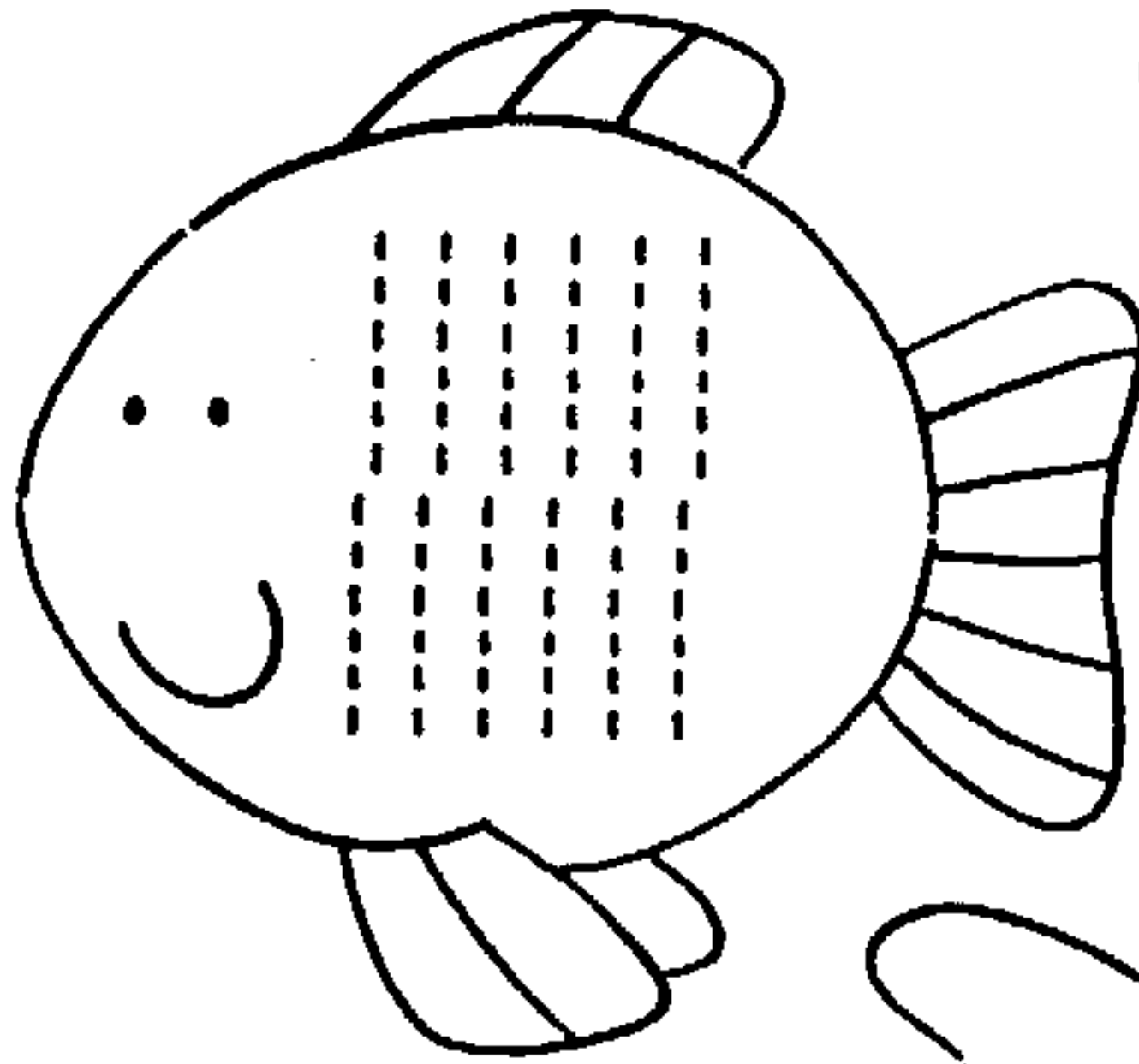
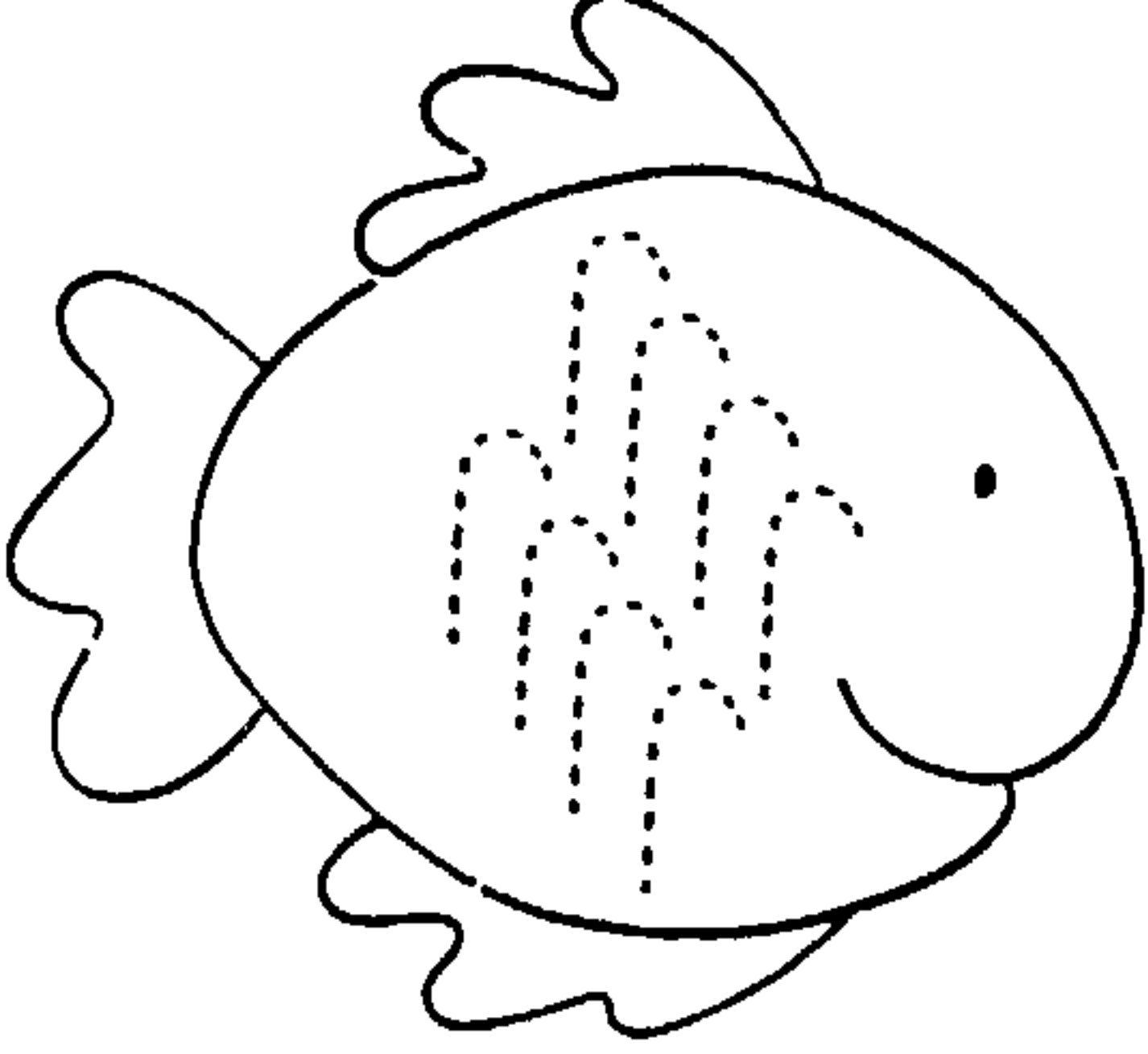
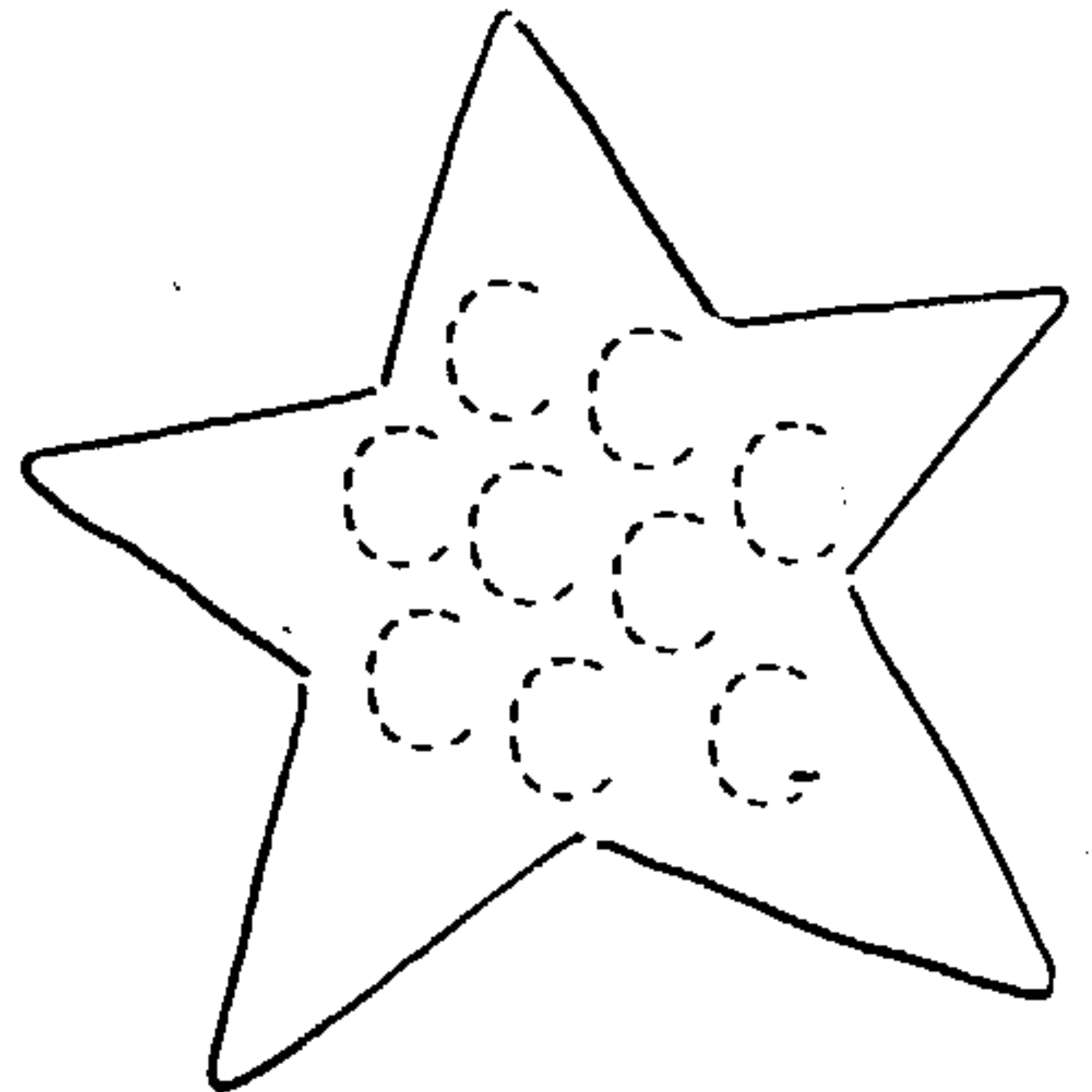
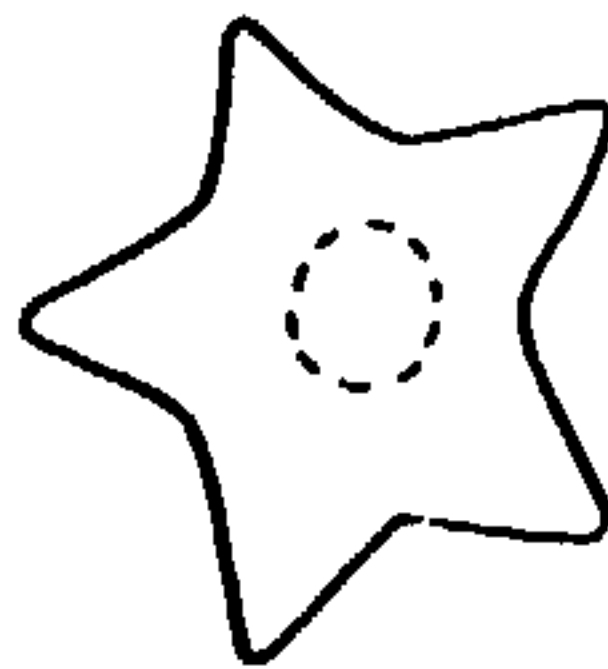
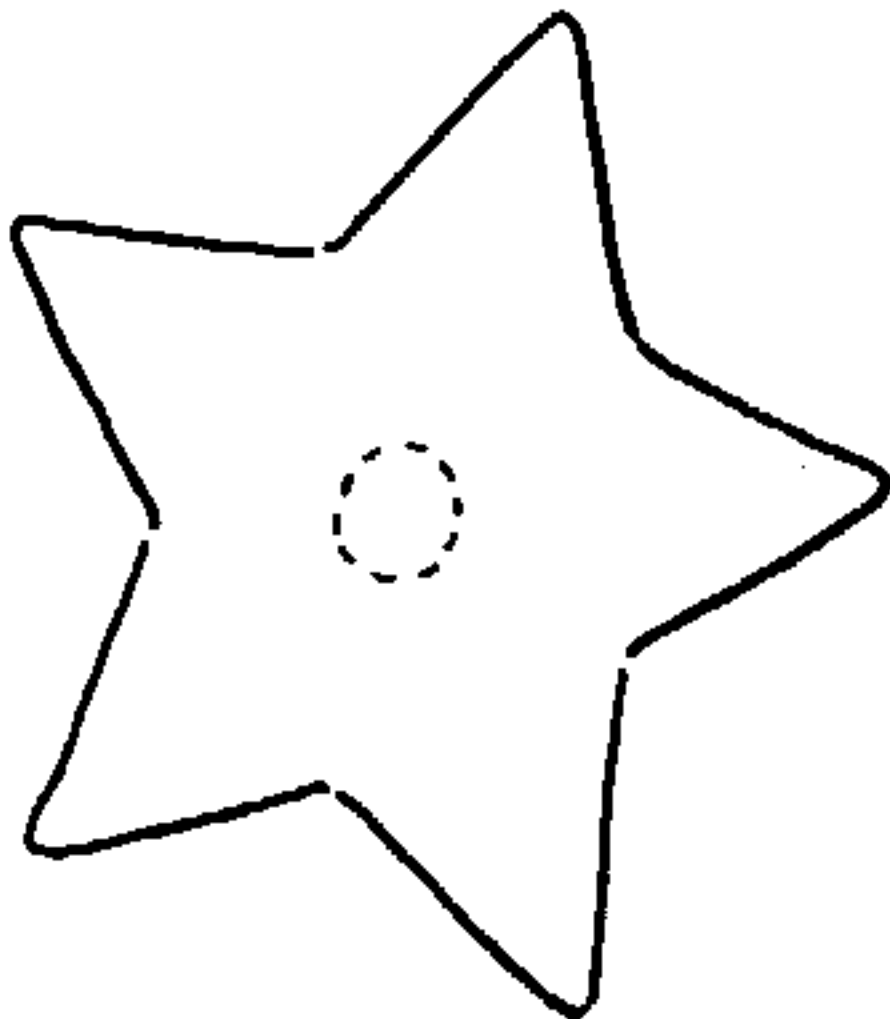
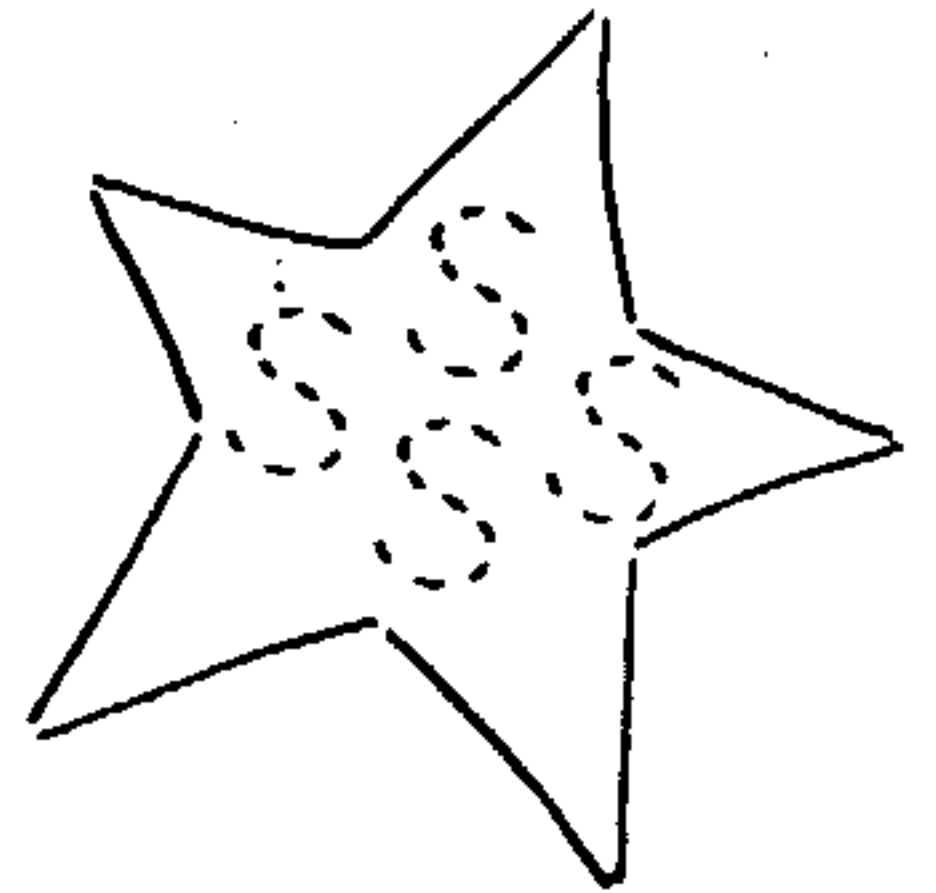
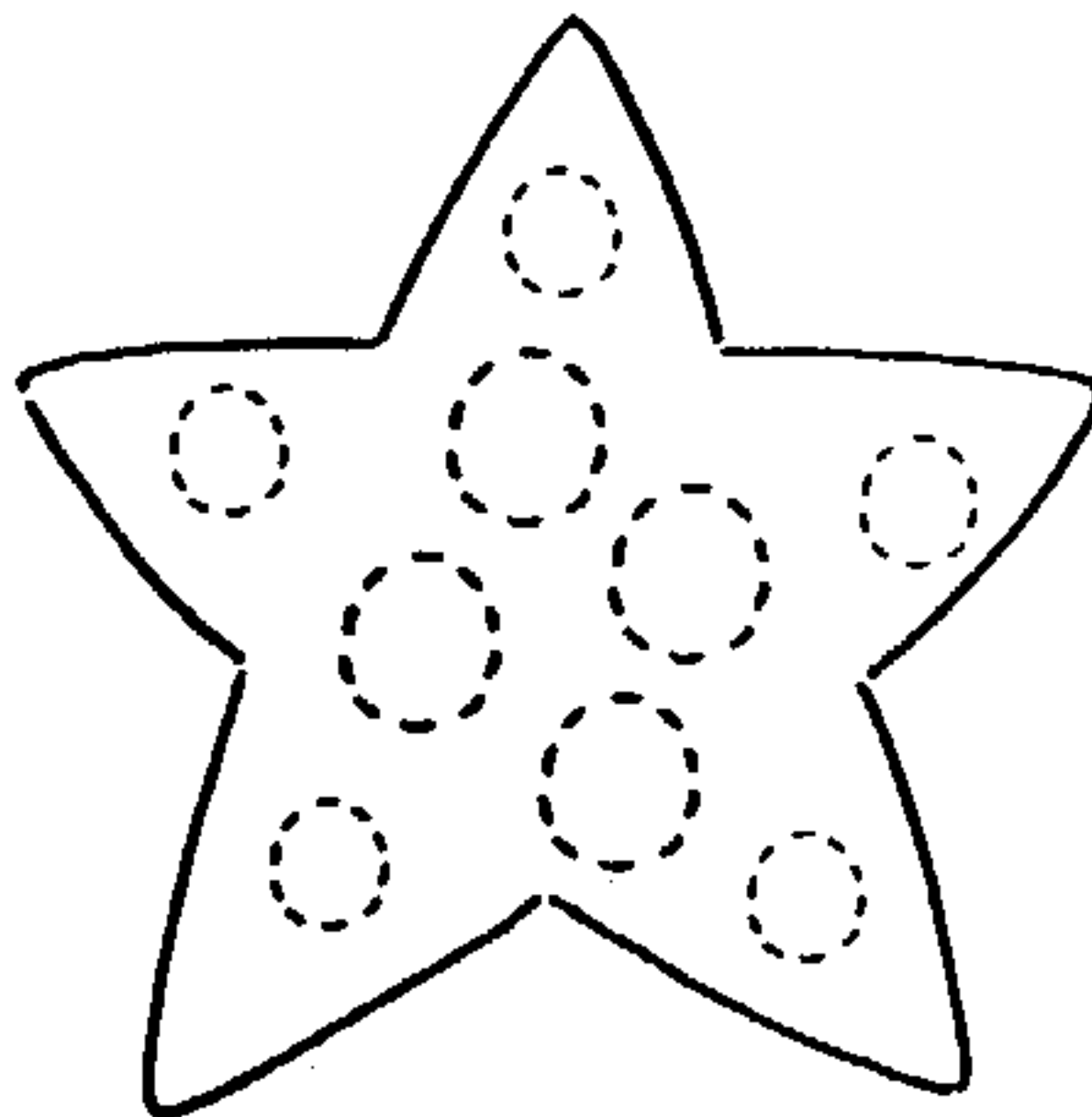
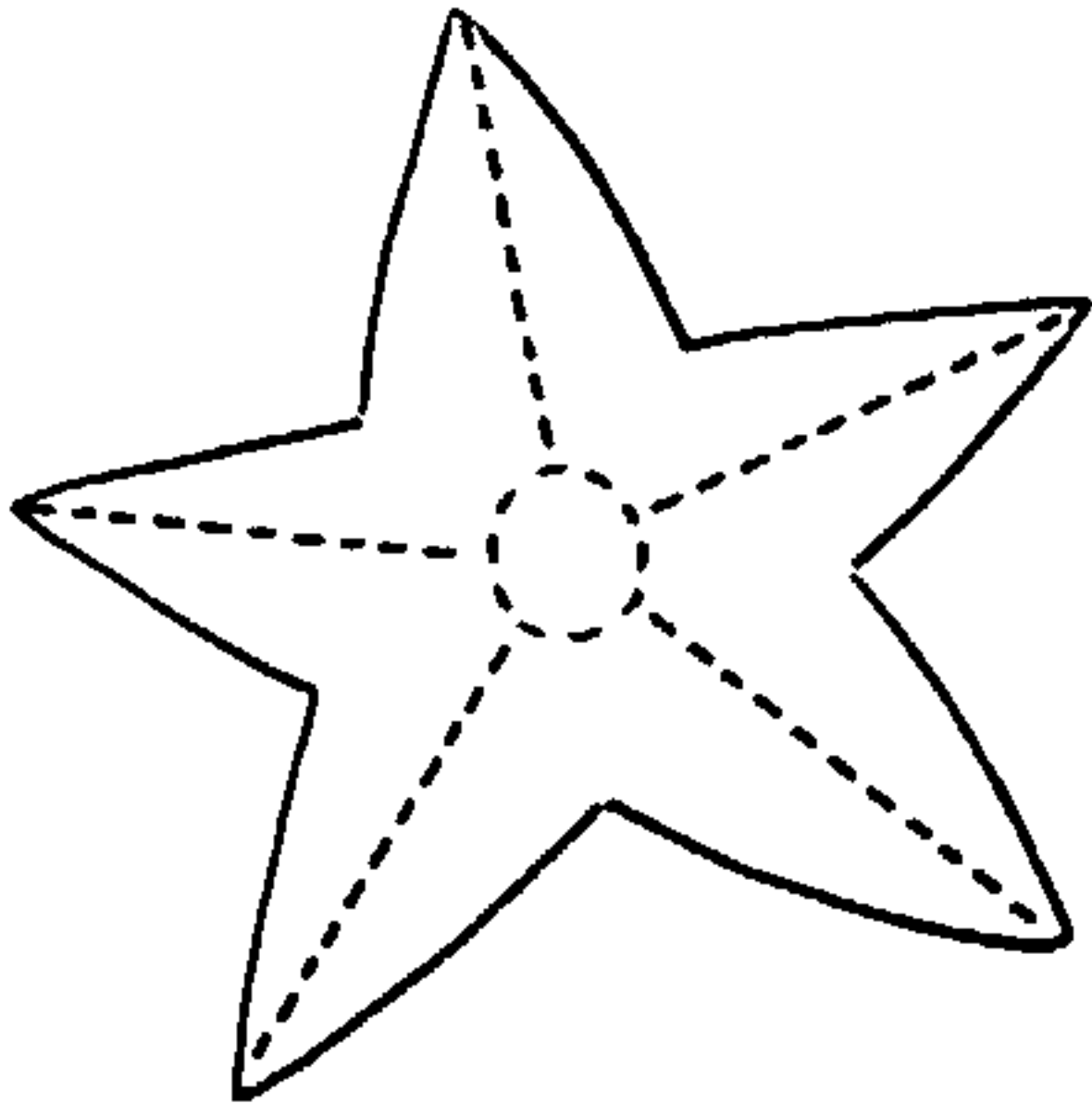
Date

Draw And Colour

Draw the eyes on the penguin.
Draw the left arm.
Draw the missing button on his shirt.
Colour the penguin.

Teachers: Read the instructions. Explain the key words – 'eyes'; 'left'; 'button'.

Level: 1		
Term: 2	Worksheet	Writing
Week: 3	(Past Actions)	
Day: 5		

Miss Abida was not in her classroom. When she came back and walked into the classroom, she saw that ....

Task: Write, what the students were doing.

1. Rani was writing on the board.
2. Nisar ______________________________
3. Anam & Naz ______________________________
4. Iqra and Fatema ______________________________
5. Nabil and Sayed ______________________________
6. Ahmad and Salim______________________________
7. Sarah ______________________________
8. Faiza ______________________________
9. Zainab ______________________________
10. Amir______________________________

five fat fish
six sparkling stars

Level: 1	Worksheet	Communication
Term: 2		
Week: 4		
Day: 1		

Long o

Long o is the sound you hear in the middle of bone.

Say the words. Look at the picture. Can you find the pictures that go with the words? Color them.

bone

bone phone rope hose rose

Skill: recognizing the long o sound

Level: 1 Term: 2 Week: 4 Day: 2	Worksheet

Task: Listen and Clap

-	fish	flo -wer	for - est	fruit
-	kids	ki - te	ke - ttle	kit - ten
-	par - rot	pen	po - cket	pot
-	ra - bbit	ring	rose	rain - bow
-	tub	tr - uck	tall	tur - tle
-	wood	win - dow	wet	wa - ter
-	zip	zeb - ra	zoo	zig - zag
-	dog	don-key	duck	dia - sy
-	ig - loo	ink	in - ches	in - side
-	ele - phant	egg	el - bow	elf
-	cat	can - dy	cot	cu - shion
-	ball	bo - tttle	ba - lloon	bas - ket

Level: 1 Term: 2 Week: 4 Day: 4	Worksheet	Writing

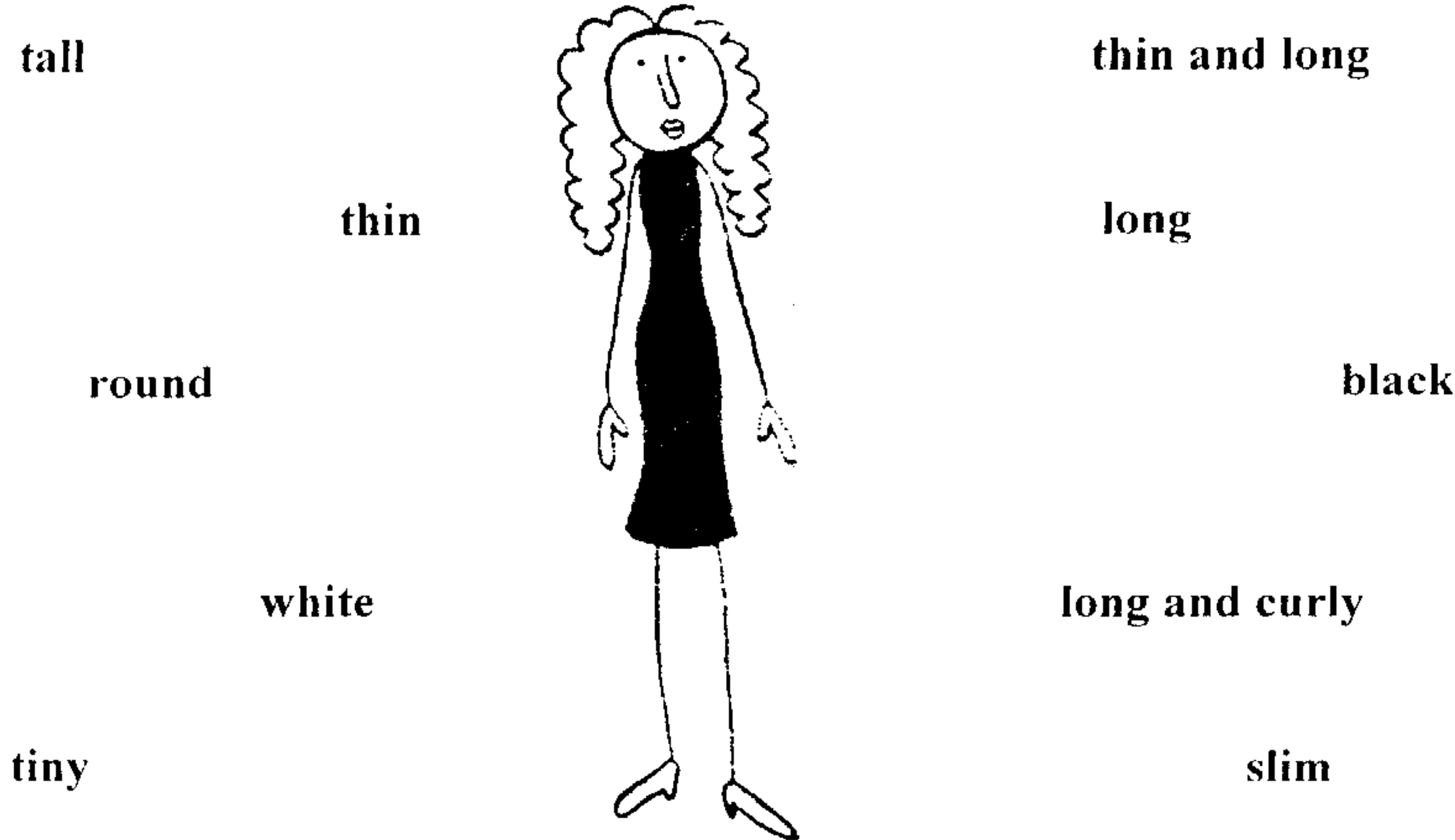
Task 1: This is a picture of a woman taken from a magazine. Describe her in your own sentences. Take help from the words.

tall | thin and long

thin | long

round | black

white | long and curly

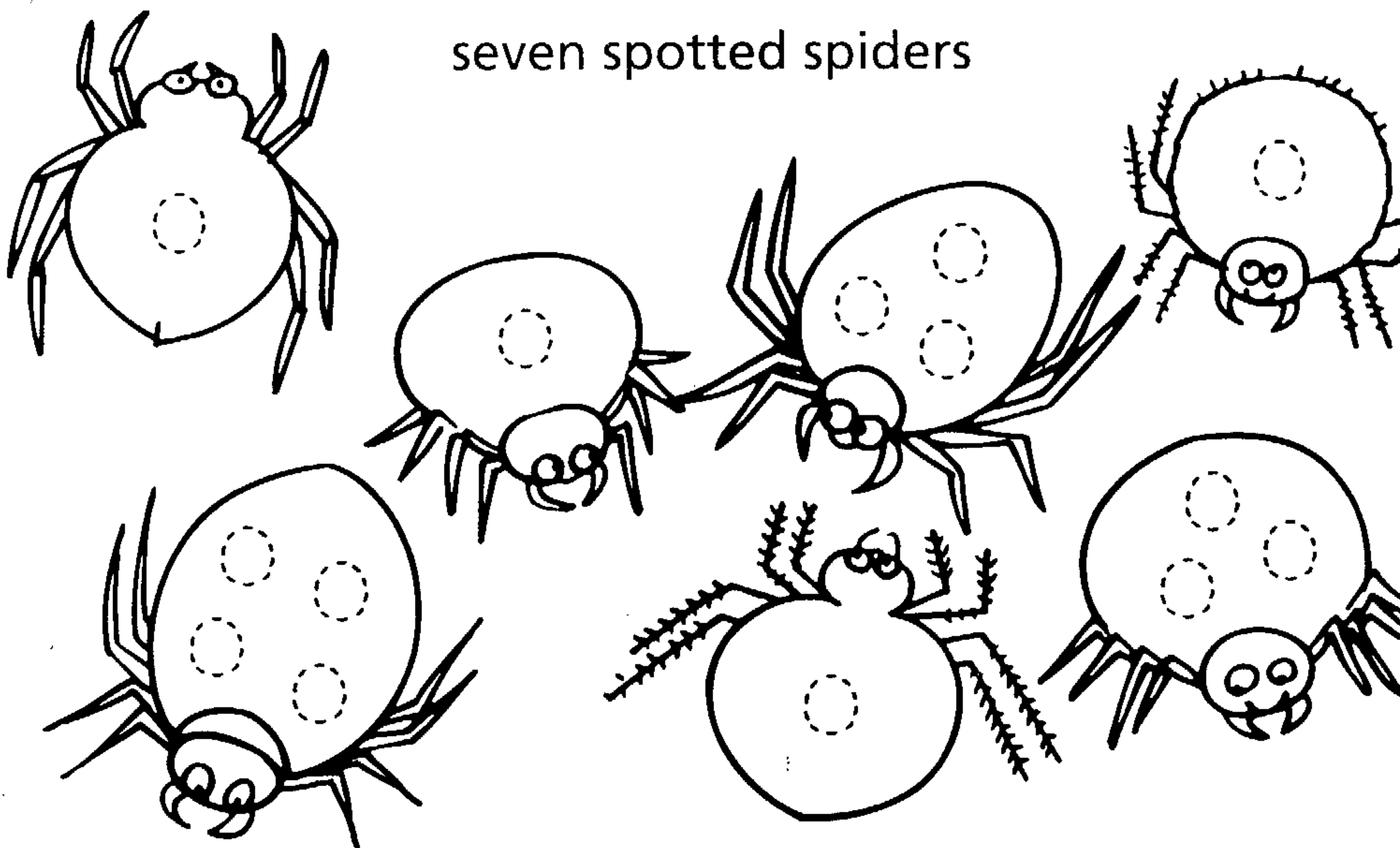
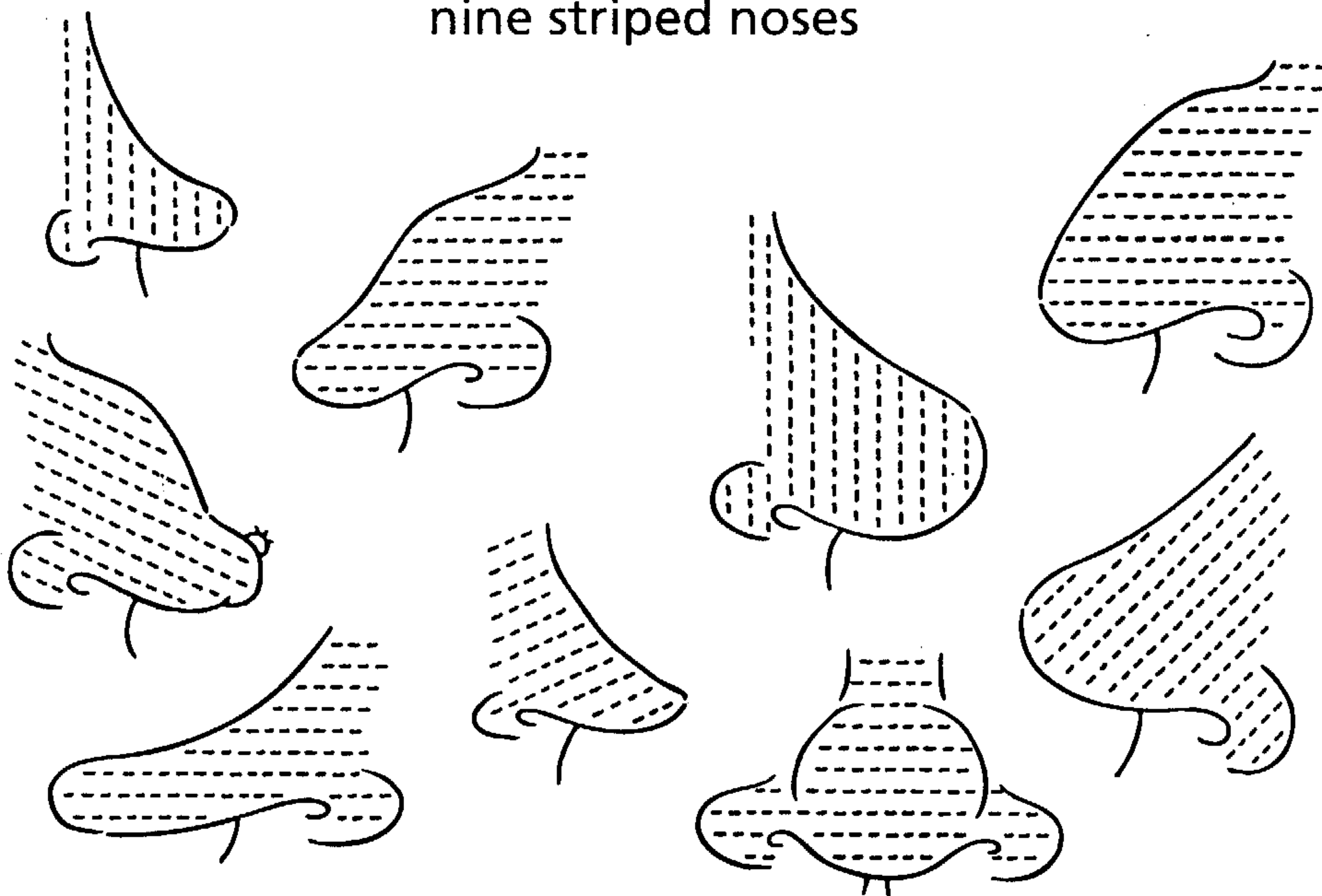
tiny | slim

height: ______________________ shape: ______________________

hair: ______________________ face: ______________________

eyes: ______________________ nose: ______________________

arms: ______________________ legs: ______________________

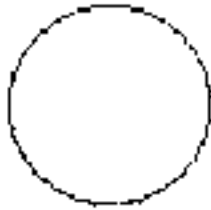
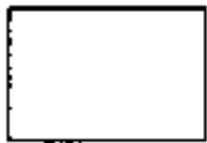
shoes: ______________________ dress: ______________________

seven spotted spiders
nine striped noses

Level: 1
Term: 2
Week: 4
Day: 6

Assessment

Task 1: Write the words which rhyme (2)

Kite ____________ ____________ ____________

Bon ____________ ____________ ____________

Task 2: Write the names of colours (2)

I like ____________ eat .
I Don't like __________ eat.

I like __________ dress.
I don't like ____________ dress.

Task 3: Put circles ◯ around the words. Which have one syllable and a square ☐ around the words which have more then one syllable. (2)

Kids flowers ink donkey

Zoo window water ball

Task 3 ; last day, what were the children doing in their school break? (2)

1. Children's were ____________________.
2. They ____________________________.
3. They ____________________________.
4. They ____________________________.

Task 4 Read the text and write the words for the gaps.

(2)

Amna has a cat. Her colour is white.

She sits in Amna's lap. She likes to eat

meat and milk. She plays with Amna.

Amna loves her very much.

The name of Amna's cat: ______________

The colour of the cat: ______________

The food she likes: ______________

The place where she sits: ______________

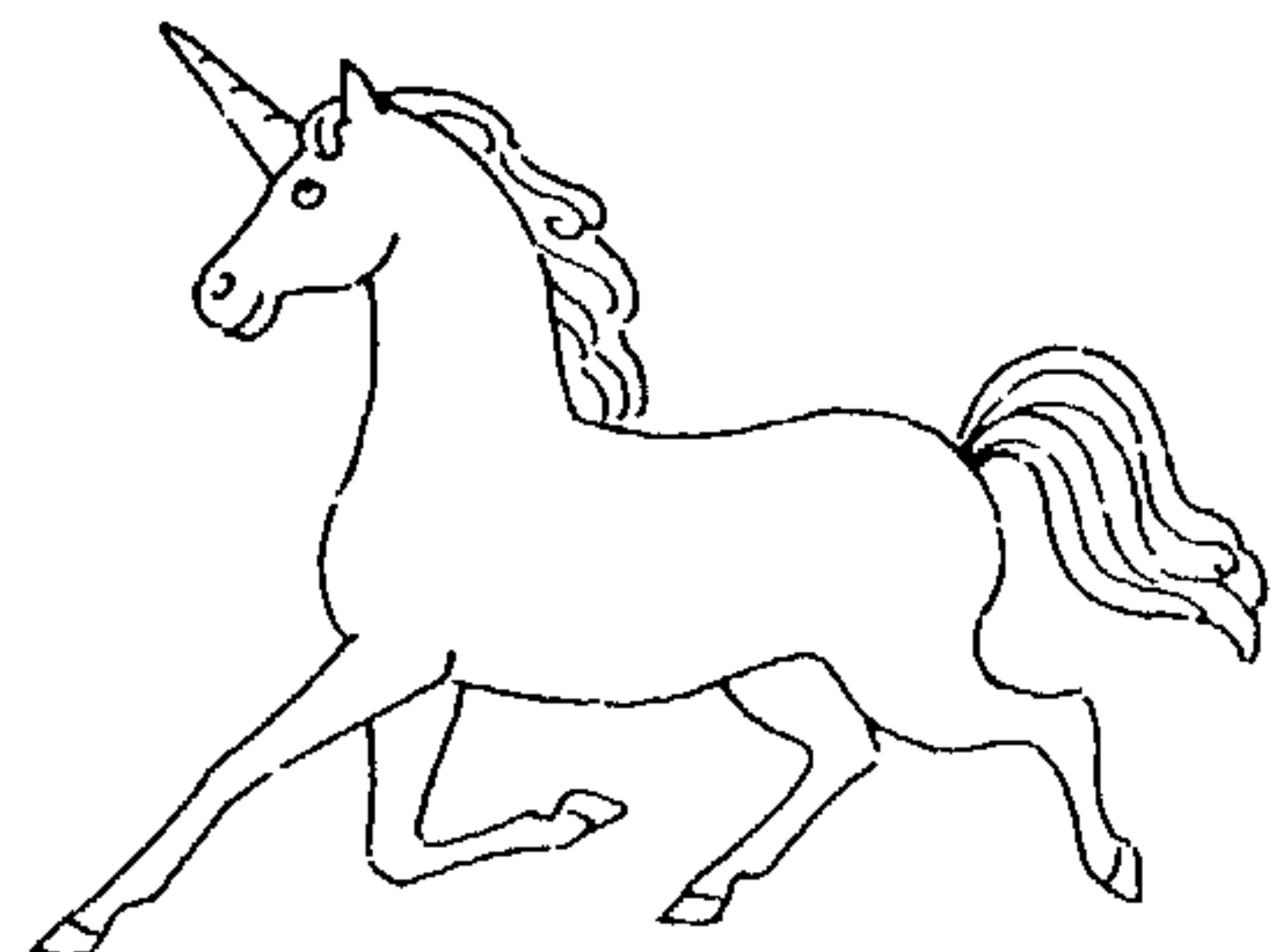
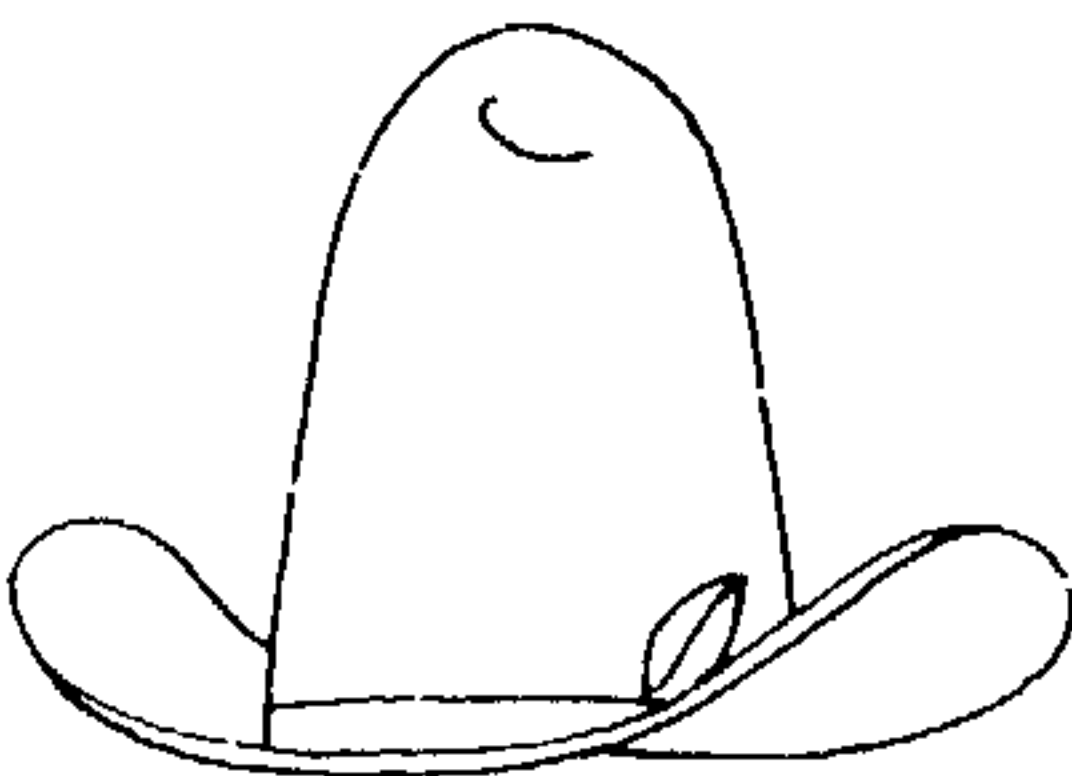
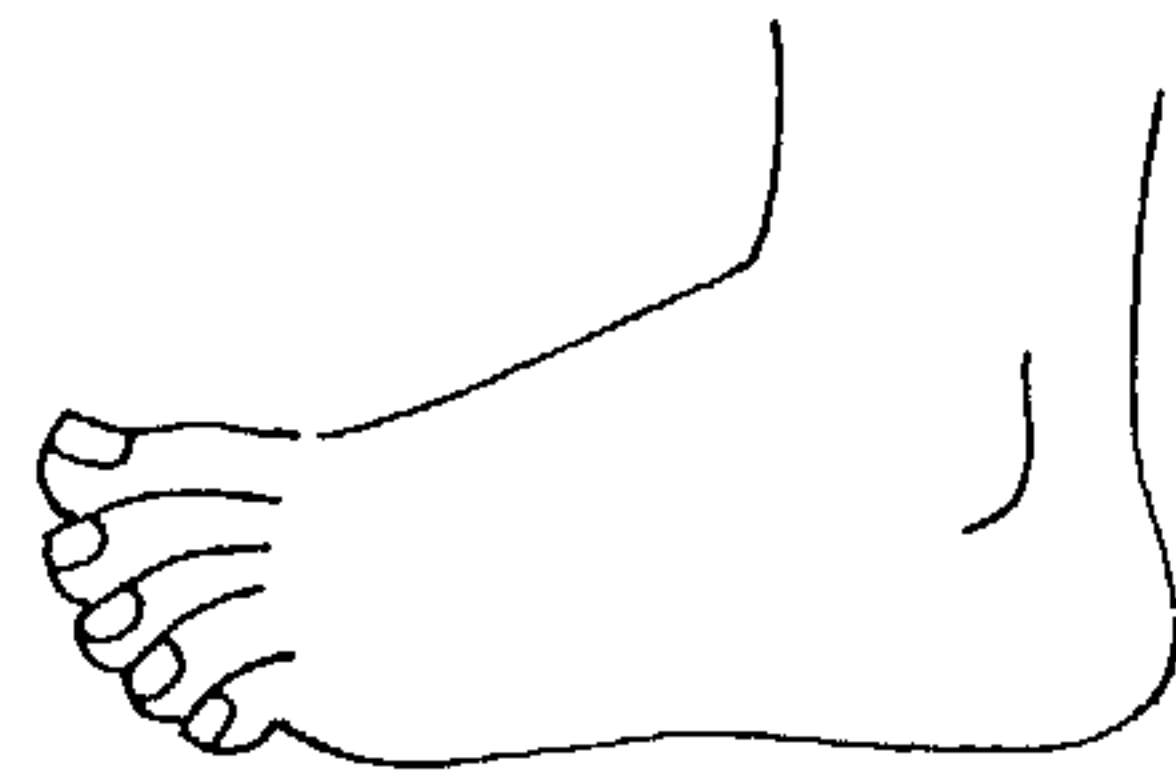
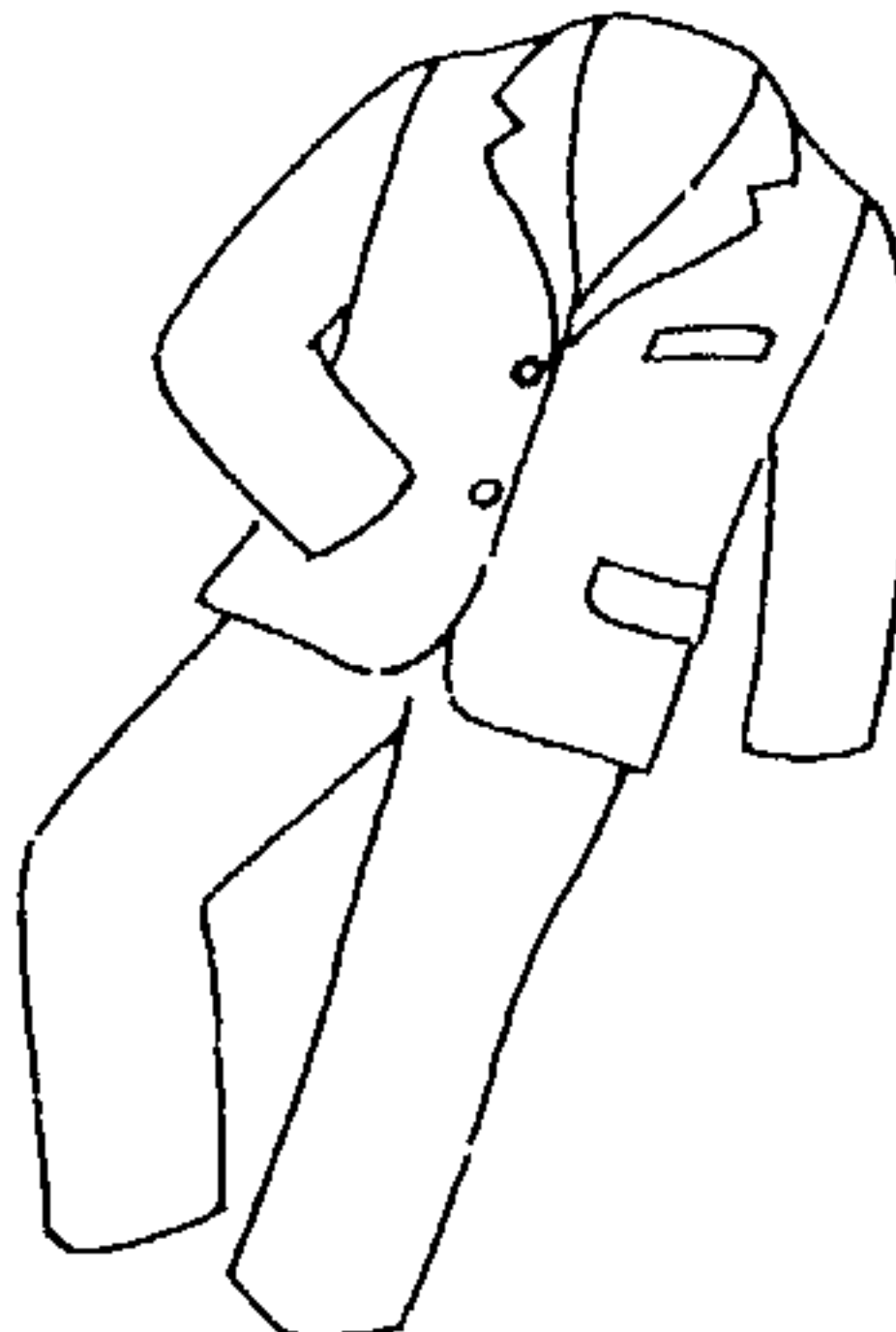
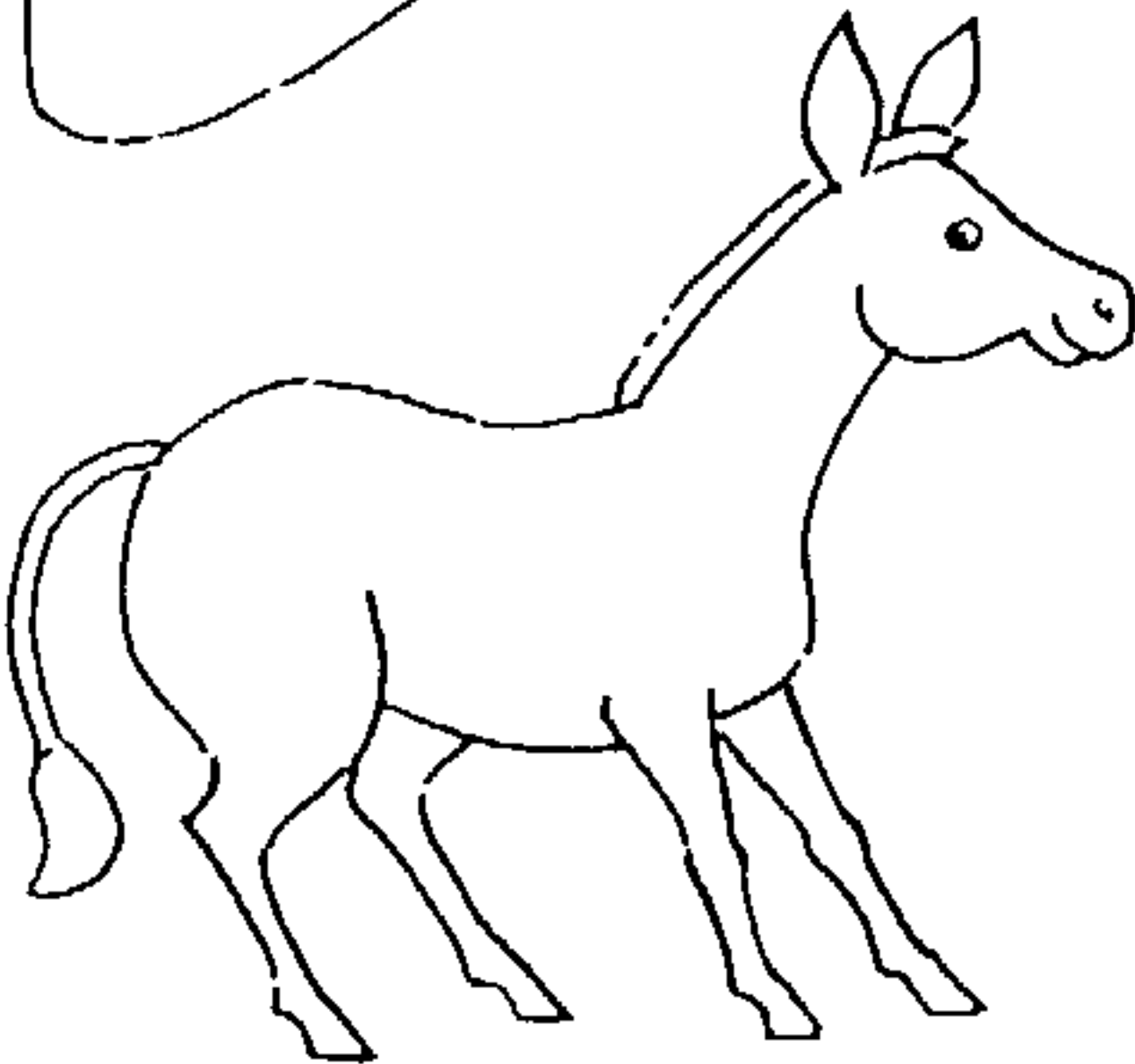
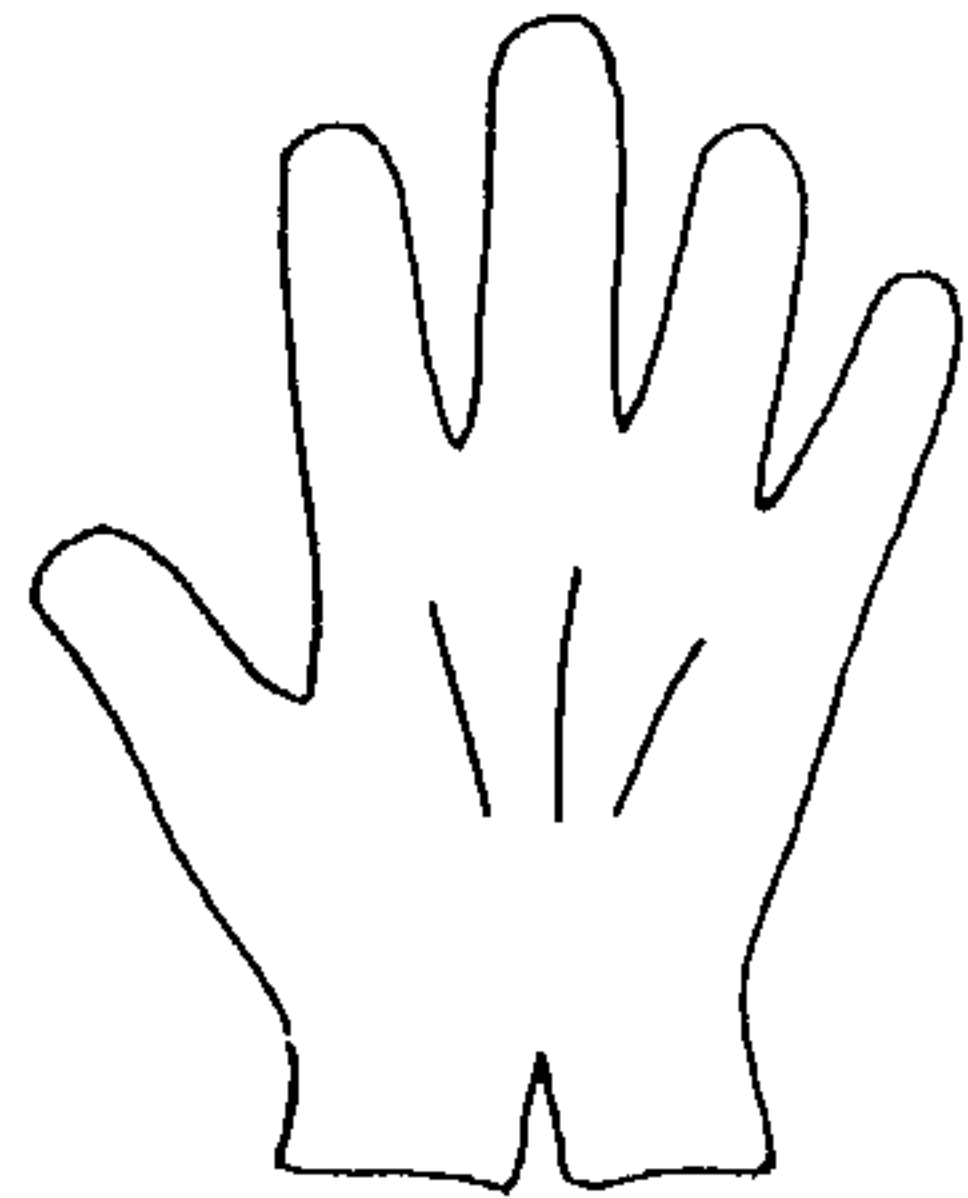
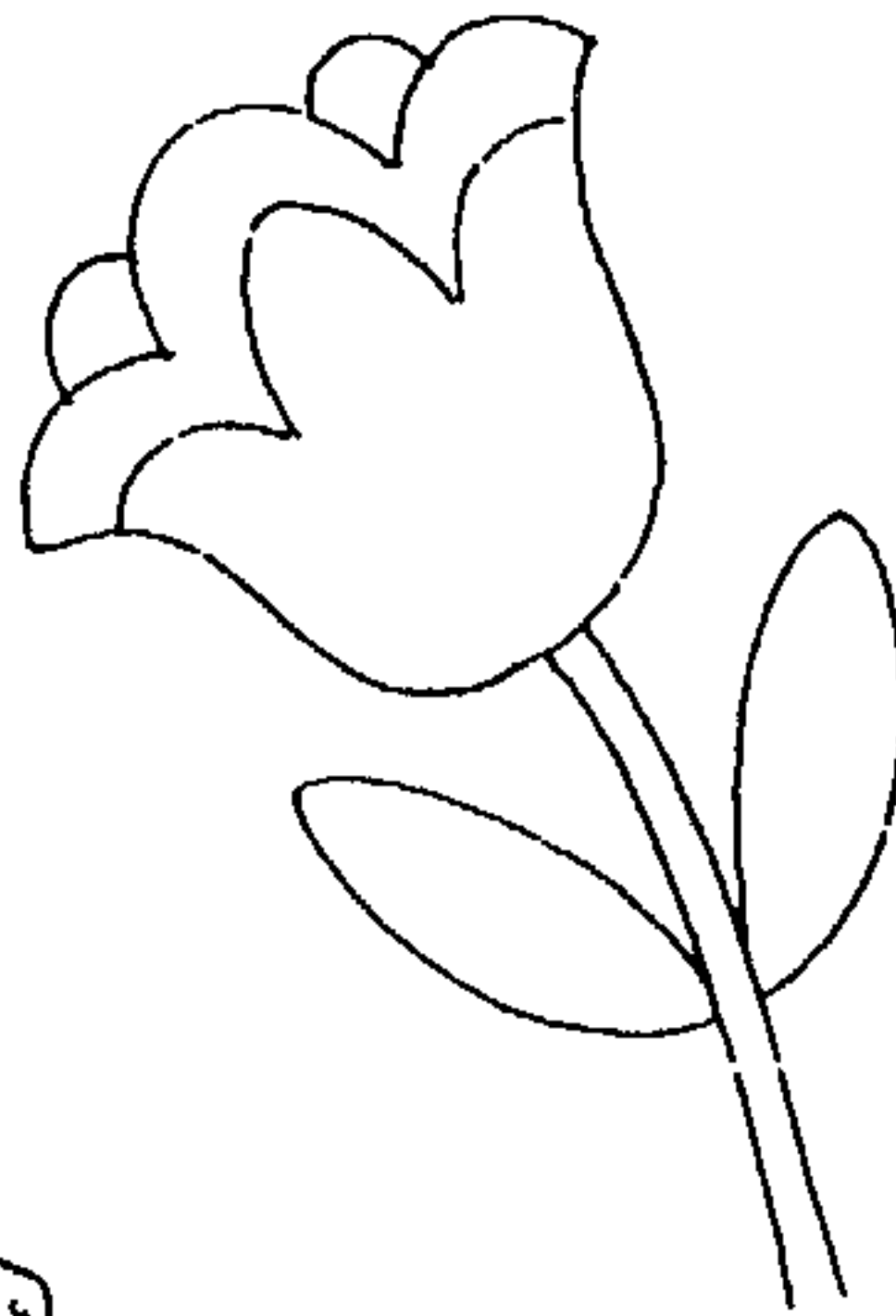
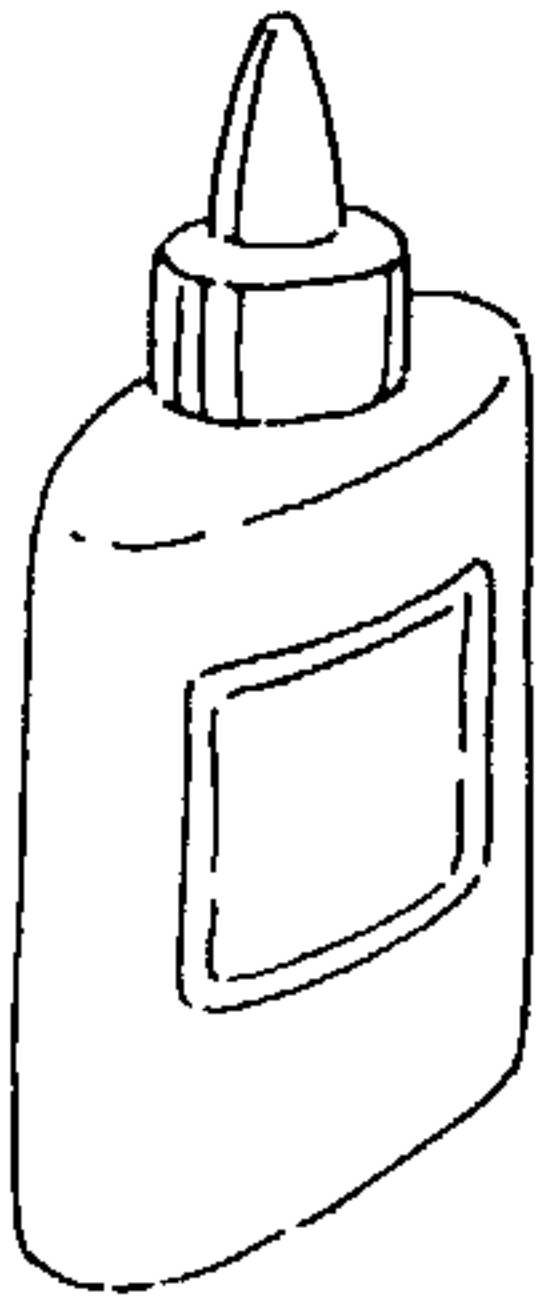
Level: 1
Term: 2
Week: 5
Day: 1

Worksheet Communication

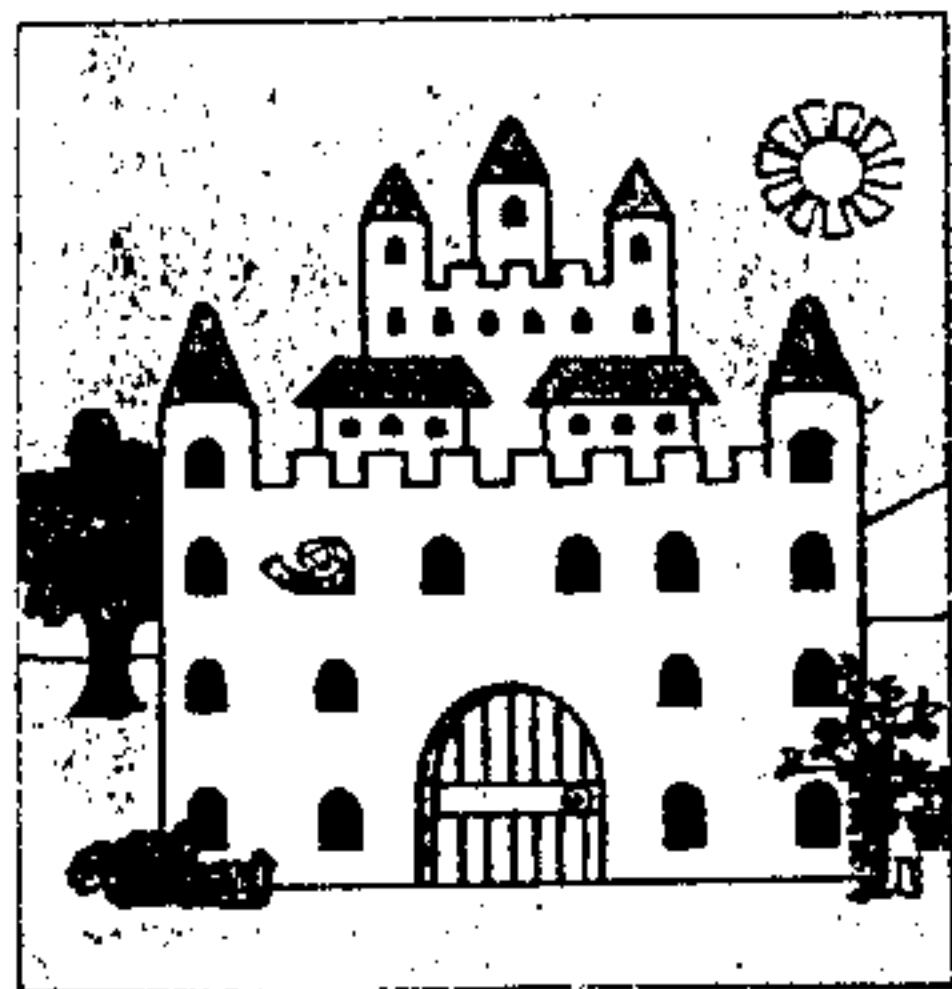
Long u

Long u is the sound you hear in the middle of mule.

Say the name of each picture. Draw a circle around the picture if you hear the long u sound.

mule

Level: 1
Term: 2
Week: 5
Day: 3

The Giant and the Boot

Reading

Here is a giant.

He lives in a castle.

He has lost a boot.

He looks under the bed.

He looks in the cupboard.

He looks in the garden.

He looks behind a tree.

The dog has taken his boot.

Level: 1 Term: 2 Week: 5 Day: 3	Worksheet	Reading

Task 1: **Read the text and complete the sentences.**

- The giant lives in a ______________.
- He is wearing one ______________.
- He looks for his boot in a cupboard and in the______.
- __________ has taken away his boot.
- The boot is in the mouth of the __________.

Task 2: **Write preposition words in the gaps.**

The giant looks for his boot _____ the cupboard, ________ a tree _____________ the garden, _________ the bed.

Task 3 **Write answers.**

1. Who has taken his boot?

____

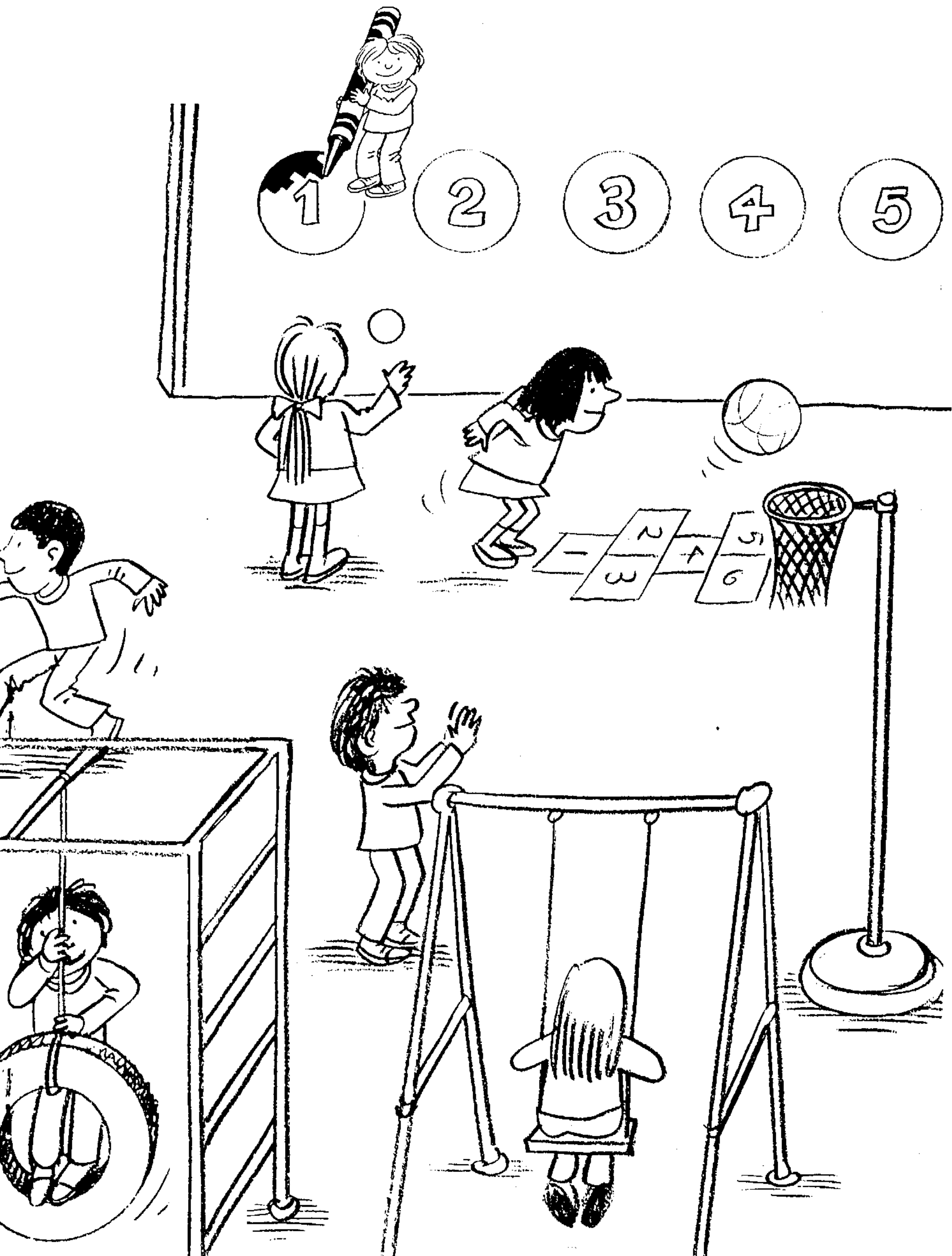
2. Where does the giant live?

____

Level: 1
Term: 2
Week: 5
Day: 4

Worksheet

Date

SHAPES

Level: 1 Term: 2 Week: 5 Day: 5	Worksheet	Writing

Little Chimpy

Task 1: This is a story of a chimpy. The picture are not in correct order. Give numbers to the picture according to the correct order of the story.

Task2: Match the sentences with the pictures and put numbers on the sentences

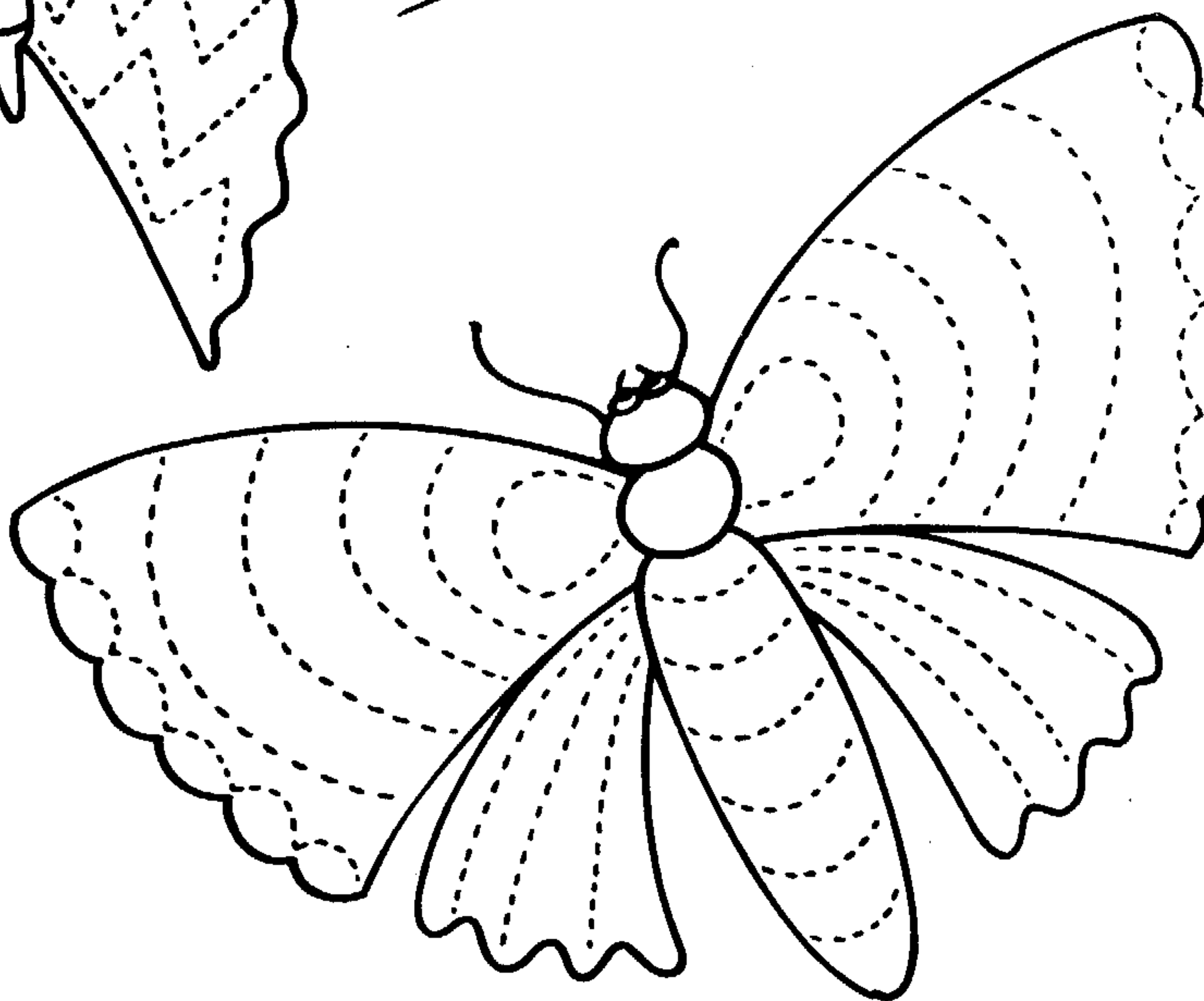
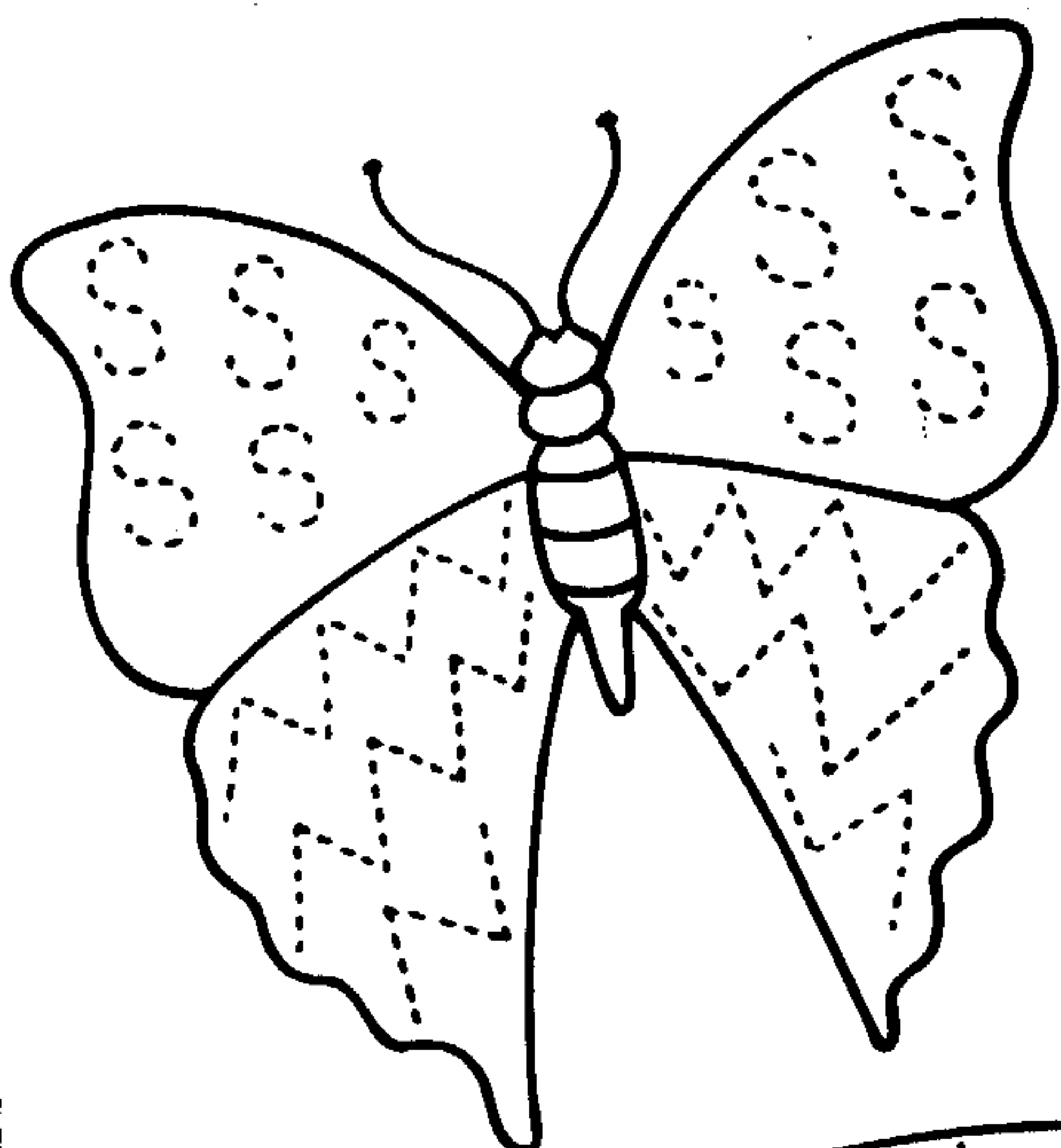
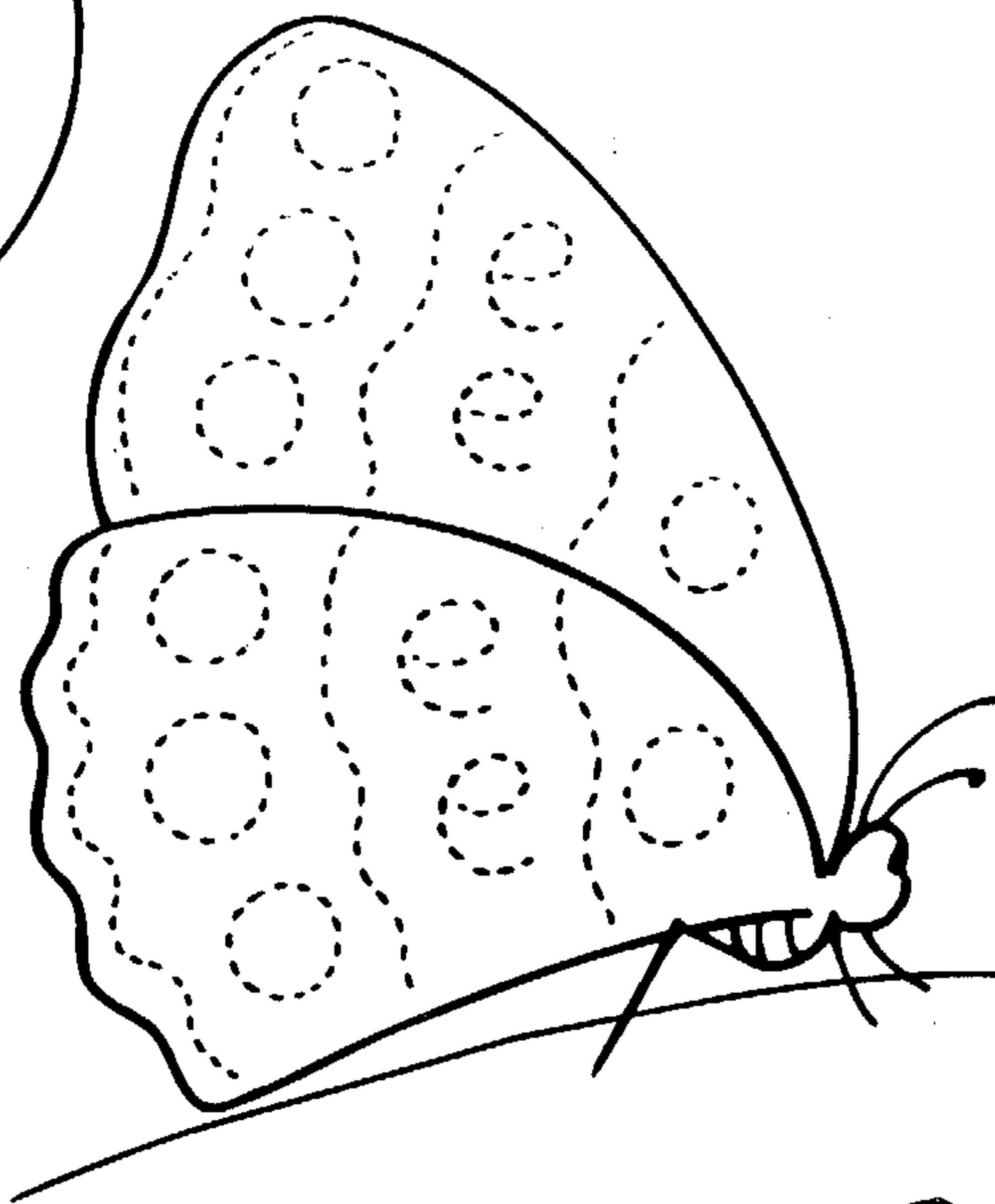
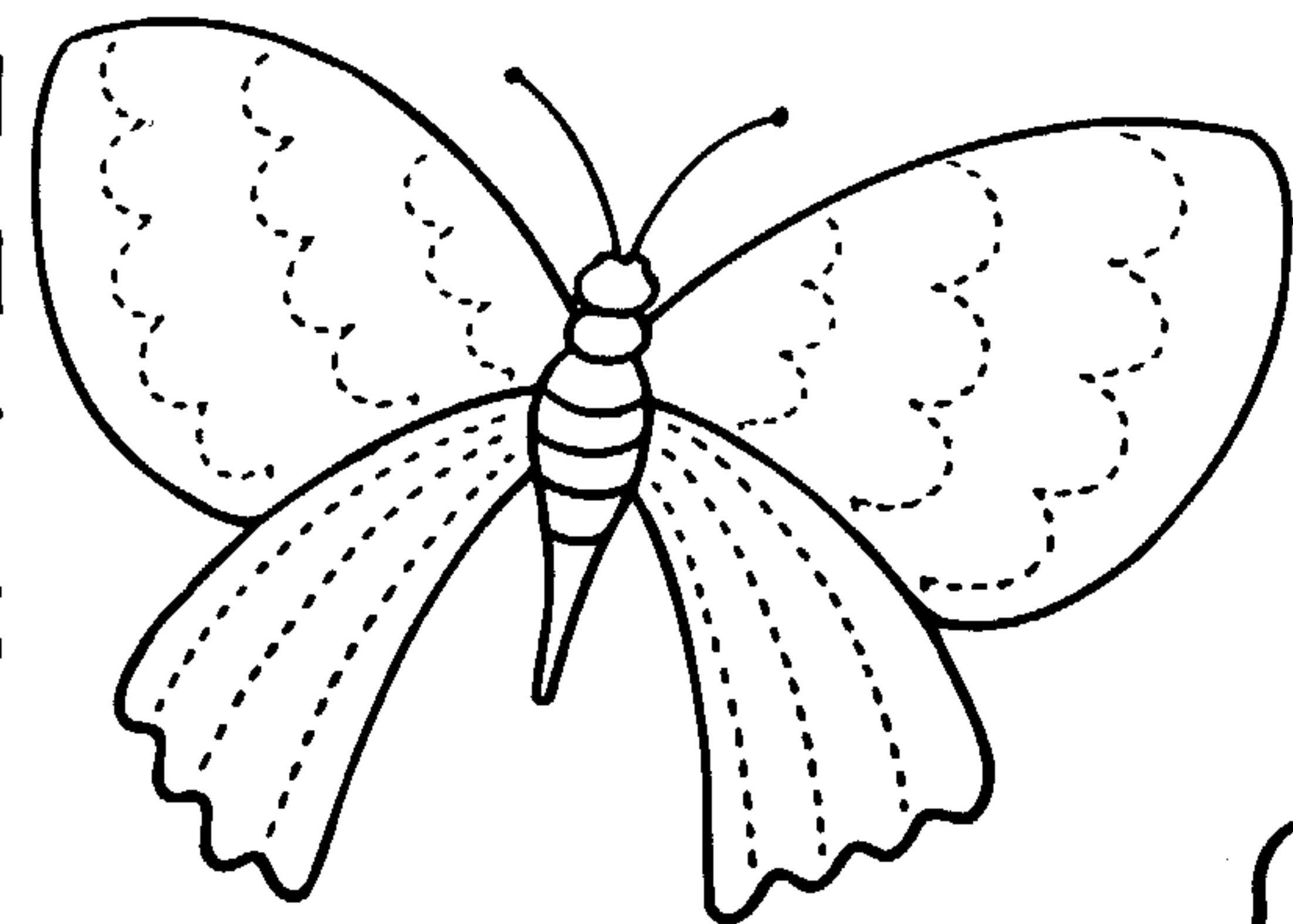
- ☐ He is hungry.
- [1] Chimpy is a little monkey.
- ☐ Now he is sleeping.
- ☐ He is climbing up the tree.
- ☐ He is happy and swinging on the tree.
- ☐ He is eating a sweet mango.

Task 3: Rewrite the story.

____

______________________________ ____________________

__________________________ ________________

Join the dots

Level: 1 Term: 2 Week: 6 Day: 1	Worksheet	Communication

Short -a- sound and long –a- sound.

Choral drill.........Short -a- sound

I **SAT** in the **VAN** with **DAD** and **ZAID**.

I **HAD** the **MAP**.

The **CATS SAT** on my **LAP.**

SAT in the **BACK** were Mom and **SHOAIB**, his pet **RAT**

and **SAM**, the dog and baby **ZAIN**.

"**TEN** in a **VAN** – not **BAD**!" said **DAD**,

"But what about the **BAGS**?"

....

Choral drill......... Long –a- sound

EVERY**DAY** the MID**DAY** **TRAIN,**

goes straight along the **PLAIN**.

Along the **PLAIN,** comes **RAIN** or SUNSHINE,

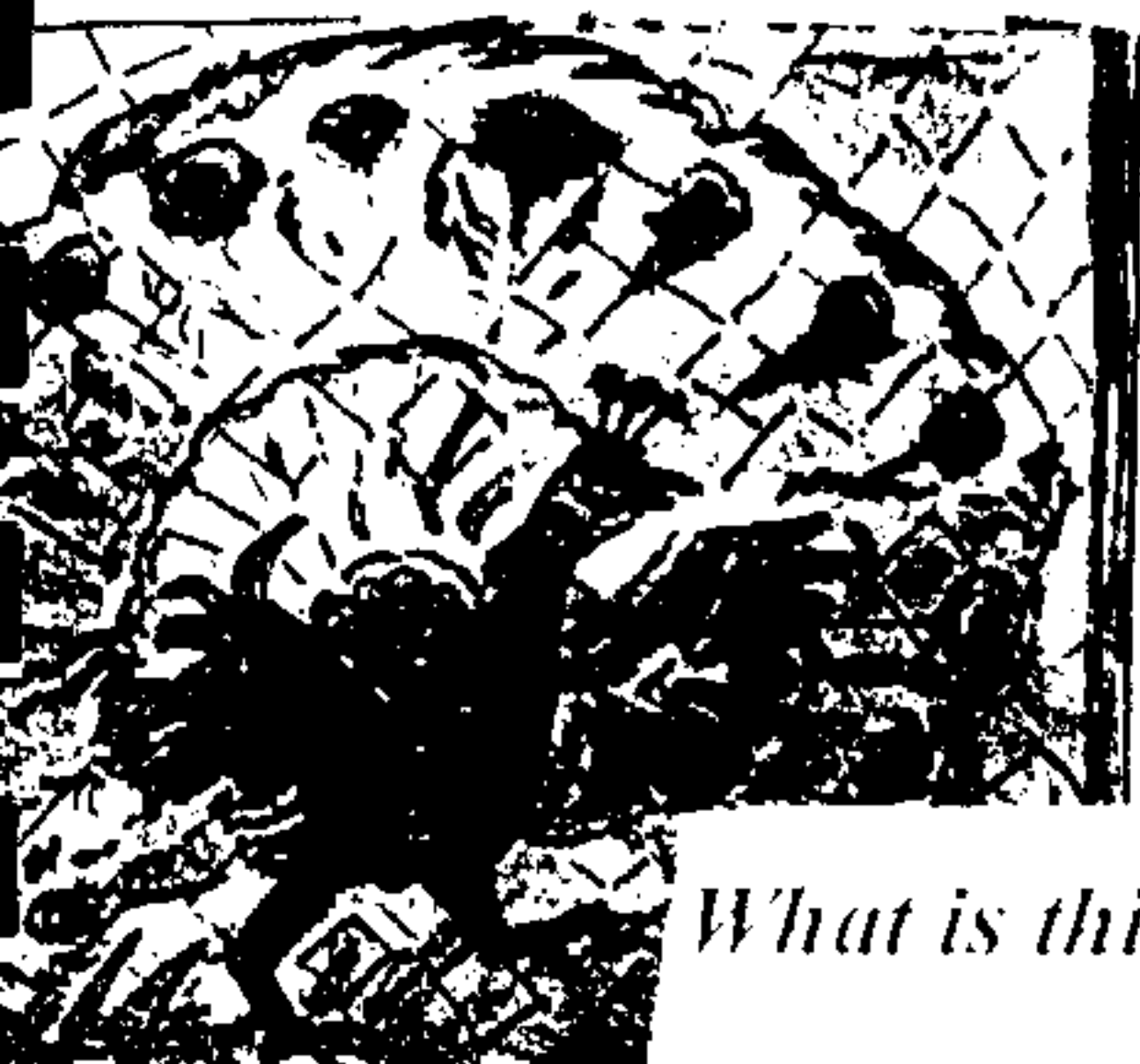
Then it **TRAILS** the same **WAY** back.

Today the **DAILY MIDDAY TRAIN** is very very **LATE**.

It's gone off the **RAILS**! It's running **AWAY**!

Oh! It's fed up of coming and going all **DAY**.

Level: 1 Term: 2 Week: 6 Day: 3	Text Page	Reading

At the Zoo

What is this?

This is a peacock.
It dances beautifully.

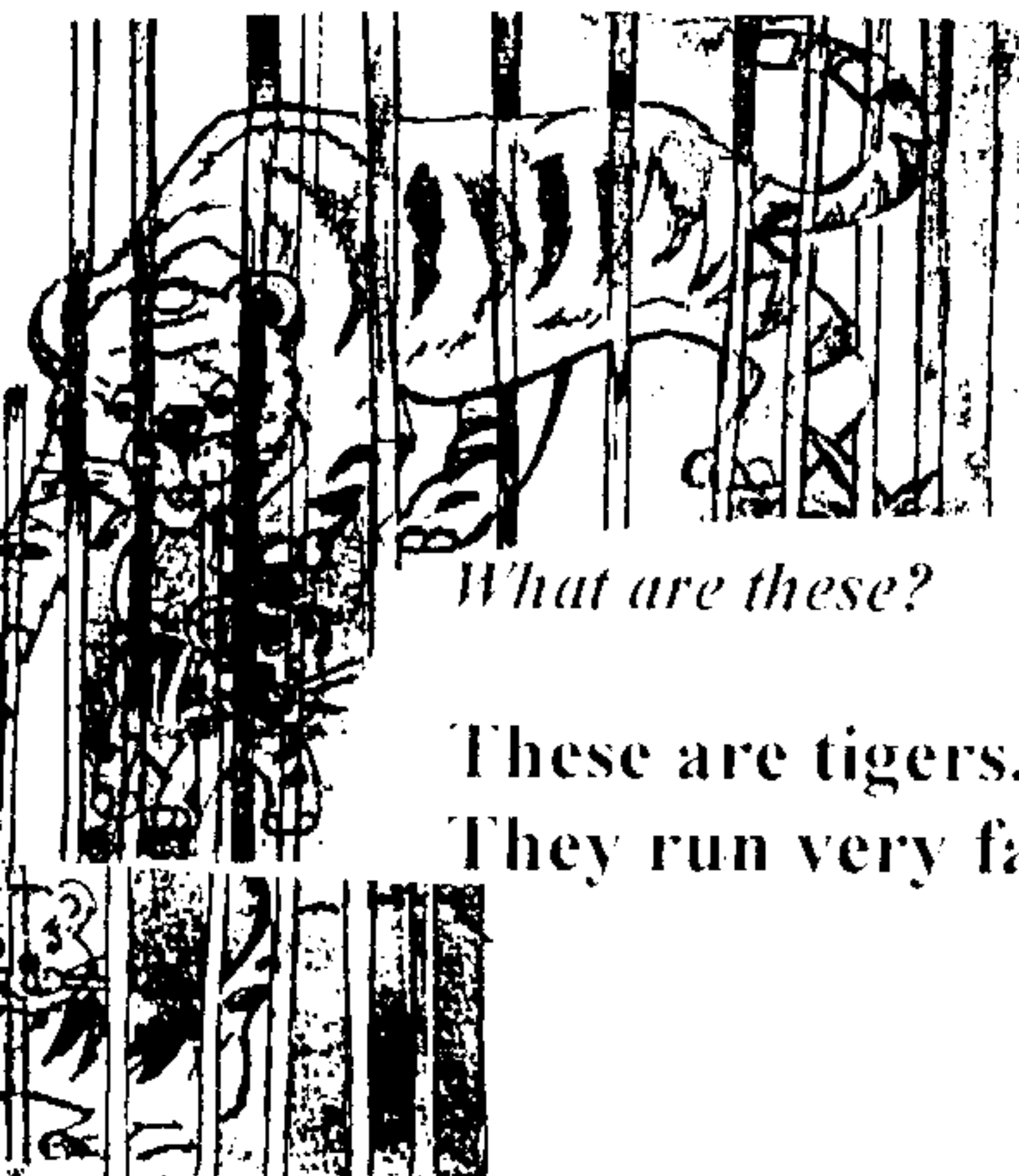
What is this?

This is a parrot.
It eats fruit.

What is this?

This is an elephant.
It gives rides to the children in the zoo.

What are these?

These are monkeys.
They climb trees.

What are these?

These are tigers.
They run very fast.

What are these?

These are ducks.
They swim in the pond.

Level: 1 Term: 2 Week: 6 Day: 3	Worksheet	Date:

Task 1: **What do these animals and birds do?**
Read the text and match.

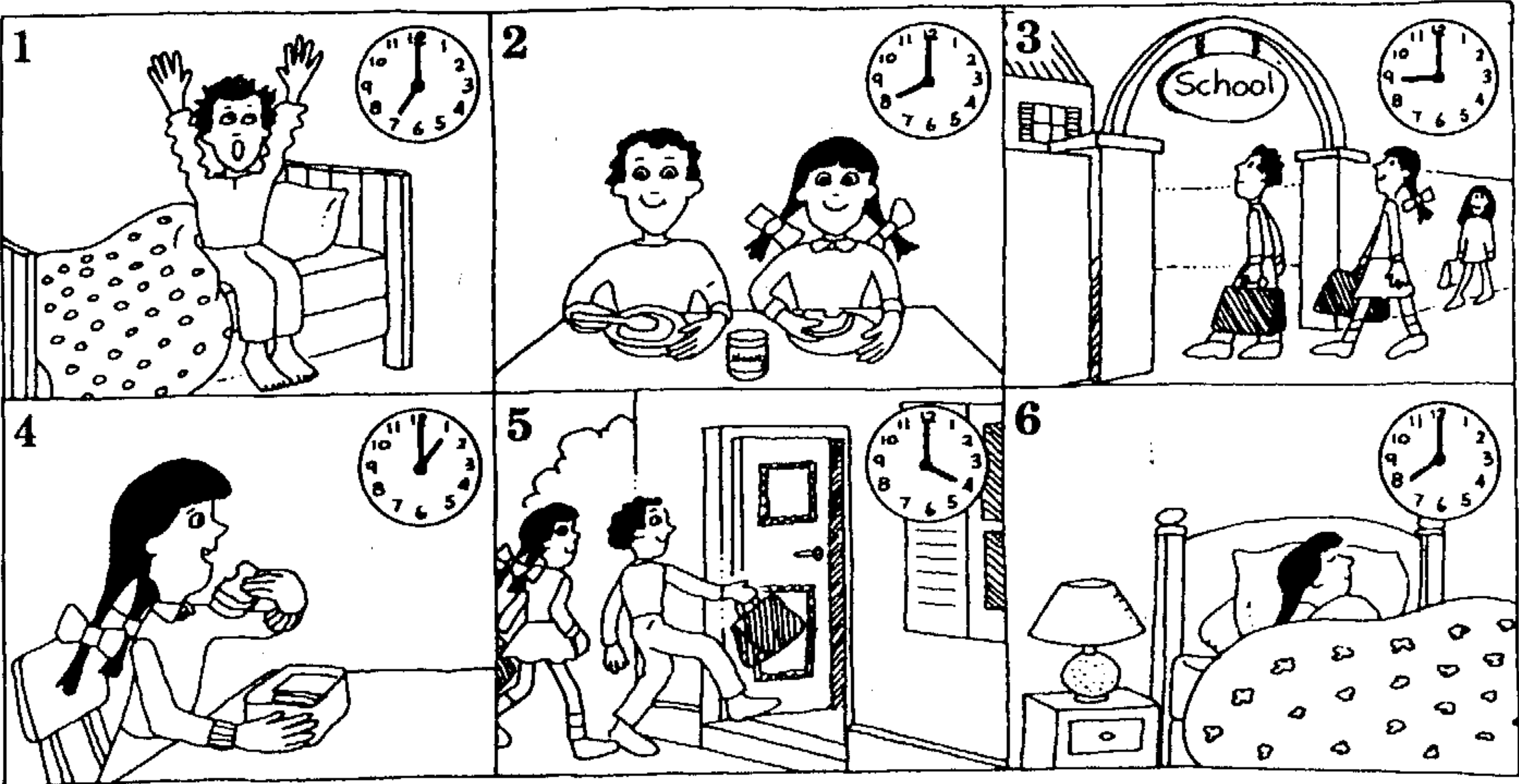
Ducks	eats fruits.
A peacock	climb trees.
A parrot	swim in pond.
Monkeys	run very fast.
Tigers	dances beautifully.

Task 2: **Write T for true sentences and W for Wrong sentences.**

1. Peacock dances beautifully. ________
2. Tigers climb trees. ________
3. Elephants run very fast. ________
4. Parrot eats fruits. ________
5. Monkeys give rides to the children. ________
6. Ducks swim in the pond. ________

Task 3: **Write the names of Zoo animals.**

________ ________ ________ ________ ________

Level: 1 Term: 2 Week: 6 Day : 4	Worksheet (Daily Routine)	Date:

Task: Write questions and their answers.

When	does do	Rani Azam	get up? have breakfast? go to the school? have lunch? come home? go to the bed?

1. When does Azam. get up? He gets up at seven o' clock

2. When do Azam and Rani ....? ______________.

3. ______________? ______________.

4. ______________? ______________.

5. ______________? ______________.

6. ______________? ______________.

Level: 1
Term: 2
Week: 6
Day: 6

Assessment

Task 1: **Draw a circle ◯ around the short -a- sound and a square ☐ Around the long -a- sound words.** (2)

an   cake   late   cat

van   train   day   dad

Task 2: **Draw a shape under each word.** (2)

Circle   Rectangle

Square   Crescent

Task 3 **Match the questions with the answers.** (2)

When does Azams gets up?	They have their lunch at one' o clock
When do Azam and Rani go to school?	She goes to bed at ten o' clock
When do they have lunch?	They got school at eight o' clock
When do they play?	He gets up at six o' clock
When does rain go to school?	They play in the evening

Task 4: **Read the story of a giant and write answers of the questions.** (4)

This is the story of a Giant. He lives in the jungle. He has a big house. There is a big table and chair in his house. He eats his food on the table. He has a cupboard in his room where h e keeps his cap and boots.

1. **Where does the giant live?**

____

2. **Where does he eat his food?**

____

3. **What does he keep in the cupboard?**

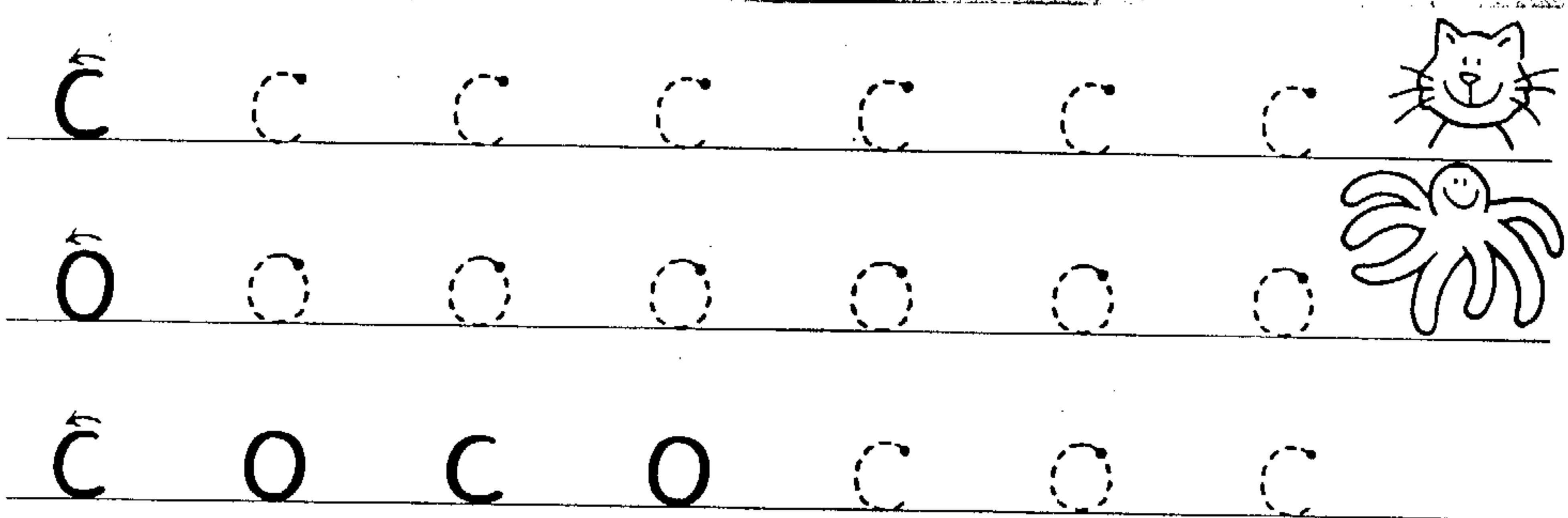
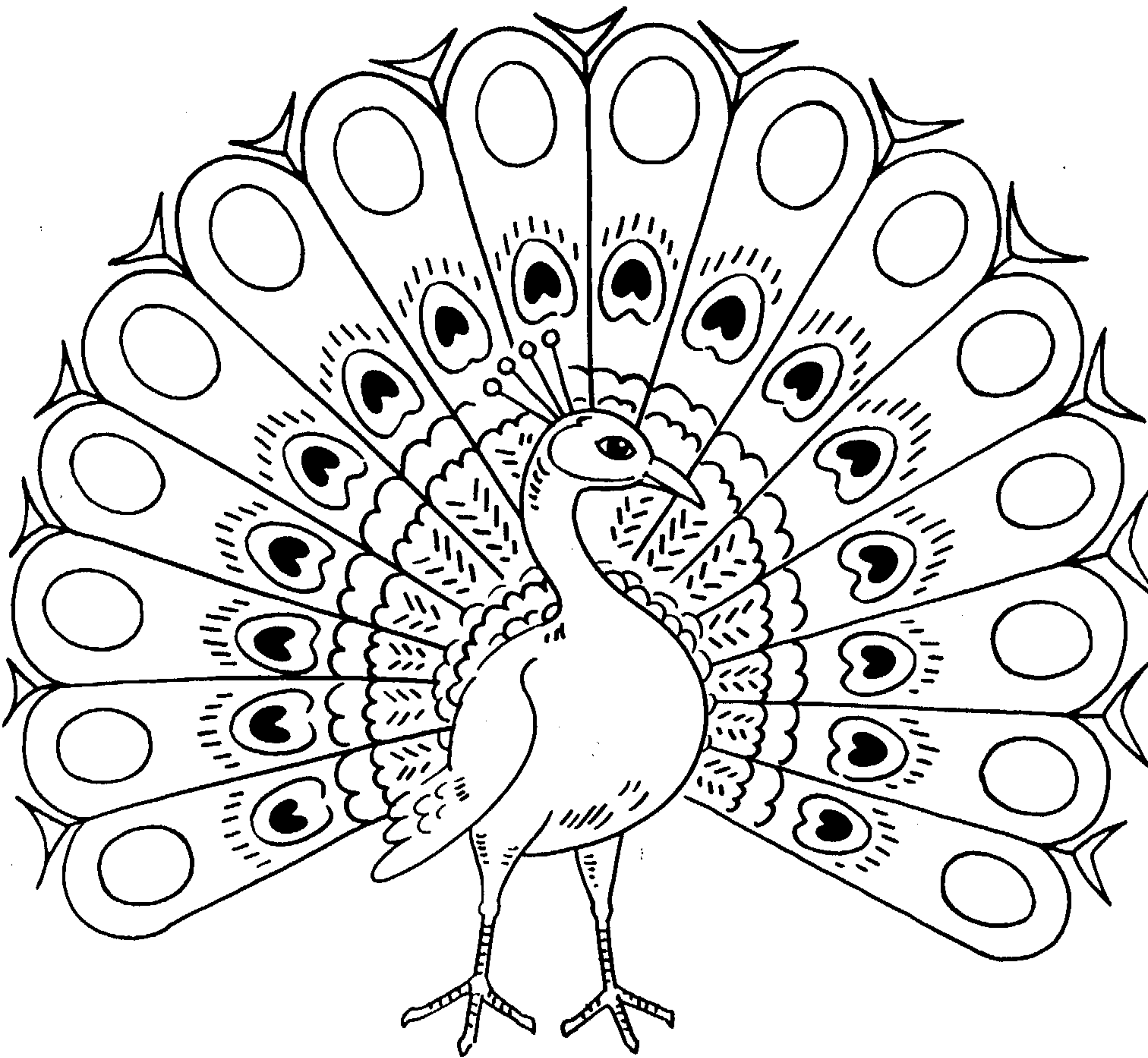
____

4. **Does he have a small house or a big house?**

____

c c c c c c c

o o o o o o o

c o c o c o c

Colour the o shapes

Level: 1
Term: 2
Week: 7
Day: 1

Worksheet

Difference between short -e- and long -e- sound

Task 1: **Read aloud:** (***Short -e- sound***)

You have a pet.

- Would you ***let*** your ***pet get*** a TV ***set***?
- Would you ***let*** your ***pet*** have a ***red jet***?
- Would you ***let*** your ***pet get fed*** in ***bed***?
- Would you ***let*** your ***pet*** buy the best ***bell***?

Task 2: **Read aloud** (***Long -e- sound***)

Do you know the ***QUEEN*** who likes eating ***BEANS,***

She loved to sit ***BENEATH*** the ***Trees*** with her maid.

DOREEN who served her ***TEA*** with ***CREAM*** and also

with ***BEANS***.

Level: 1 Term: 2 Week: 7 Day: 2	Worksheet

What do these pets like?

Task 1: Listen to yours teacher and write the name of pets in the boxes.

Task 2: Listen to your teacher and mark a tick in the boxes, for the food , these pets like.

	....	....	....	....
Milk				
Apple				
Meat				
Carrot				
Cheese				
Grass				
Bones				
Chilies				

The Khan family

This is the Khan family.
Every day they have their dinner at seven o'clock.
They are having their dinner now.
It is their evening meal.
They are having rice and curry for their evening meal.

Level: 1 Term: 2 Week: 7 Day: 3	Worksheet

Task 1: Read the text and find words for the gaps.

Name of the family ____________

Time of Dinner ____________

Foods of the dinner ____________

Task 2: Write T for true sentences and W for wrong sentences

- This is Khans Family. ____
- They have their dinner only on Sunday. ____
- Dinner is an evening meal. ____
- They have their dinner at seven o' clock. ____
- Today, they are eating rice and curry. ____

Task 3: Read again and complete the sentences.

1. This is __________ family.
2. They have their dinner at ___________.
3. They are eating __________ and _______ .
4. Dinner is an _________ meal.
5. I eat _______ and ________ in my dinner.
6. Curry is eaten with ________ and bread.

Level: 1 Term: 2 Week: 7 Day: 4	Worksheet	Reading Date:

Task: **Read the text silently and write answers for each question.**

1. **What is the name of the family?**

____

2. **At what time do they have dinner?**

____

3. **How many times do they have dinner in a week.**

____

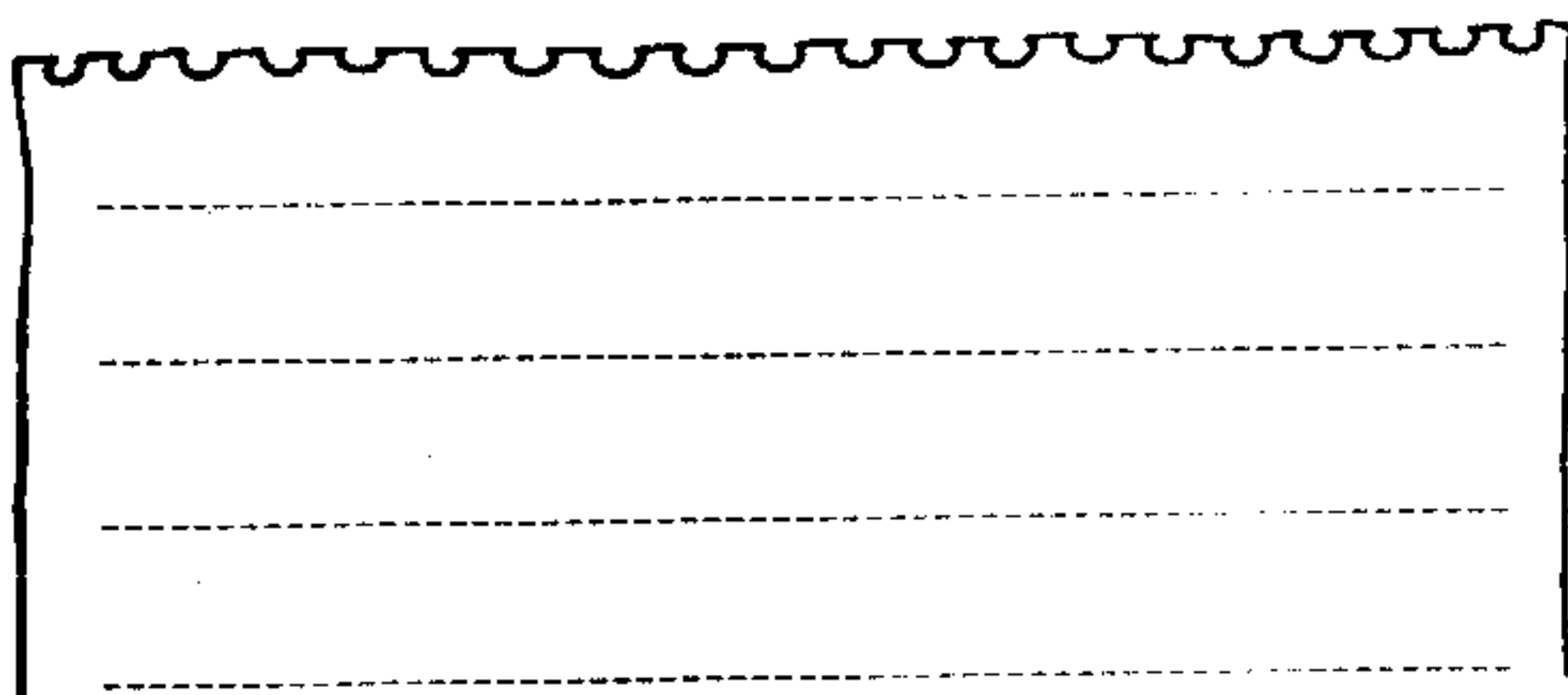
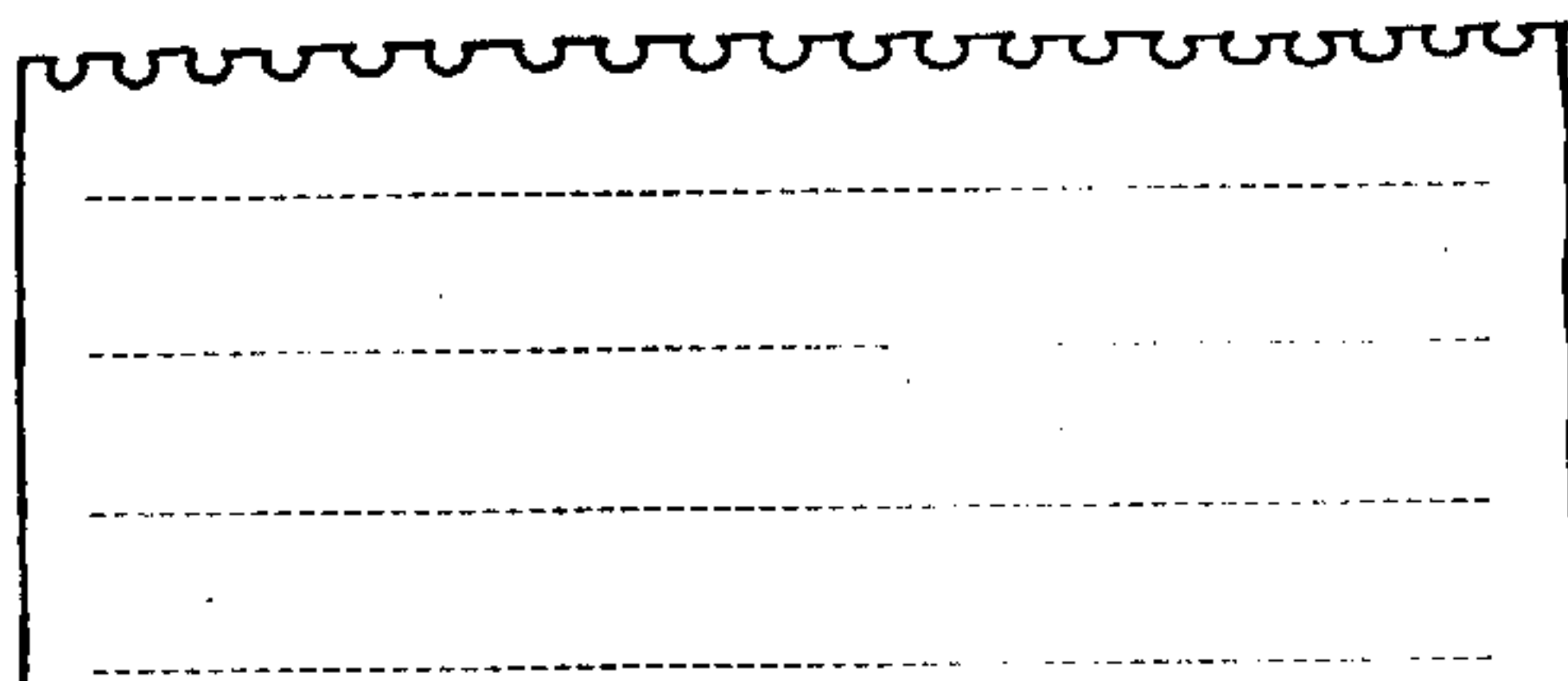
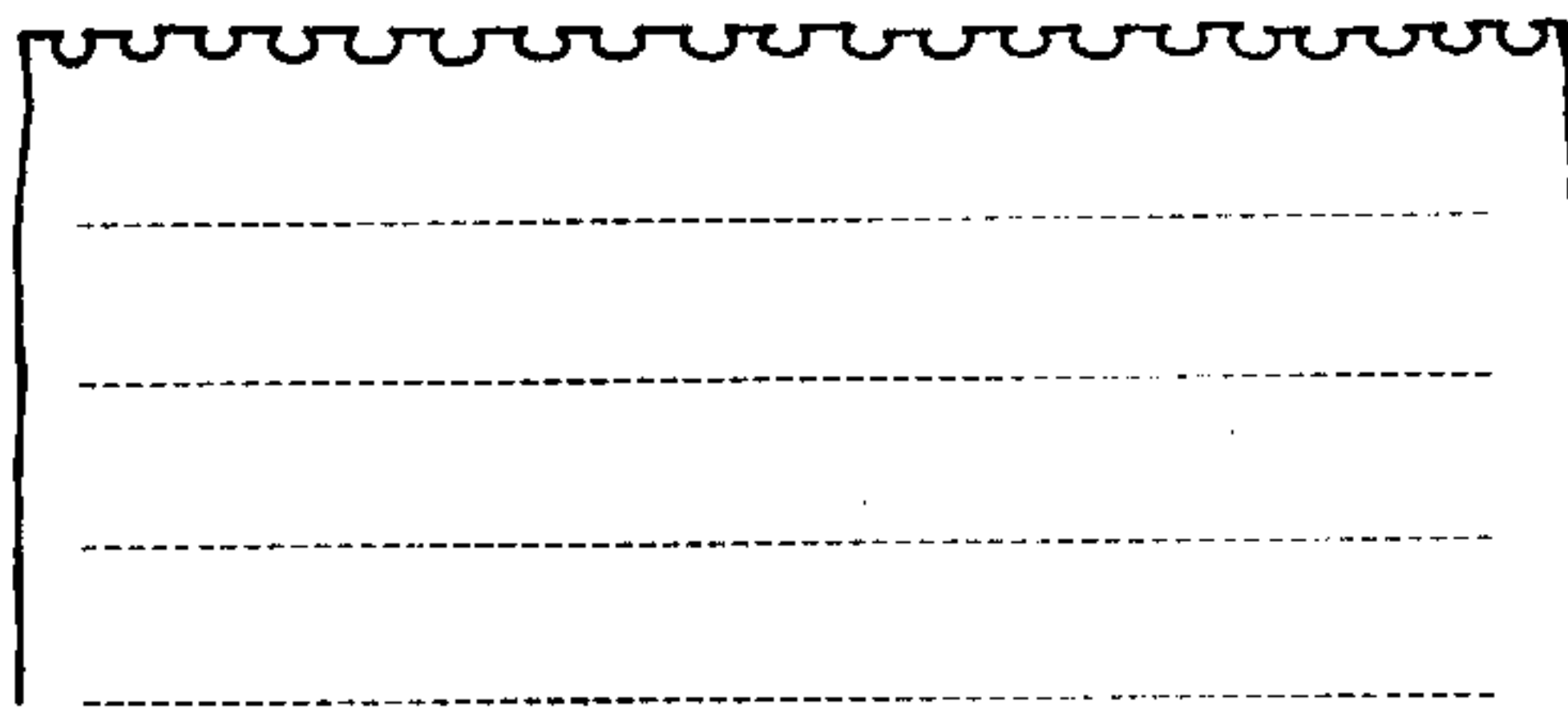
4. **What are they eating?**

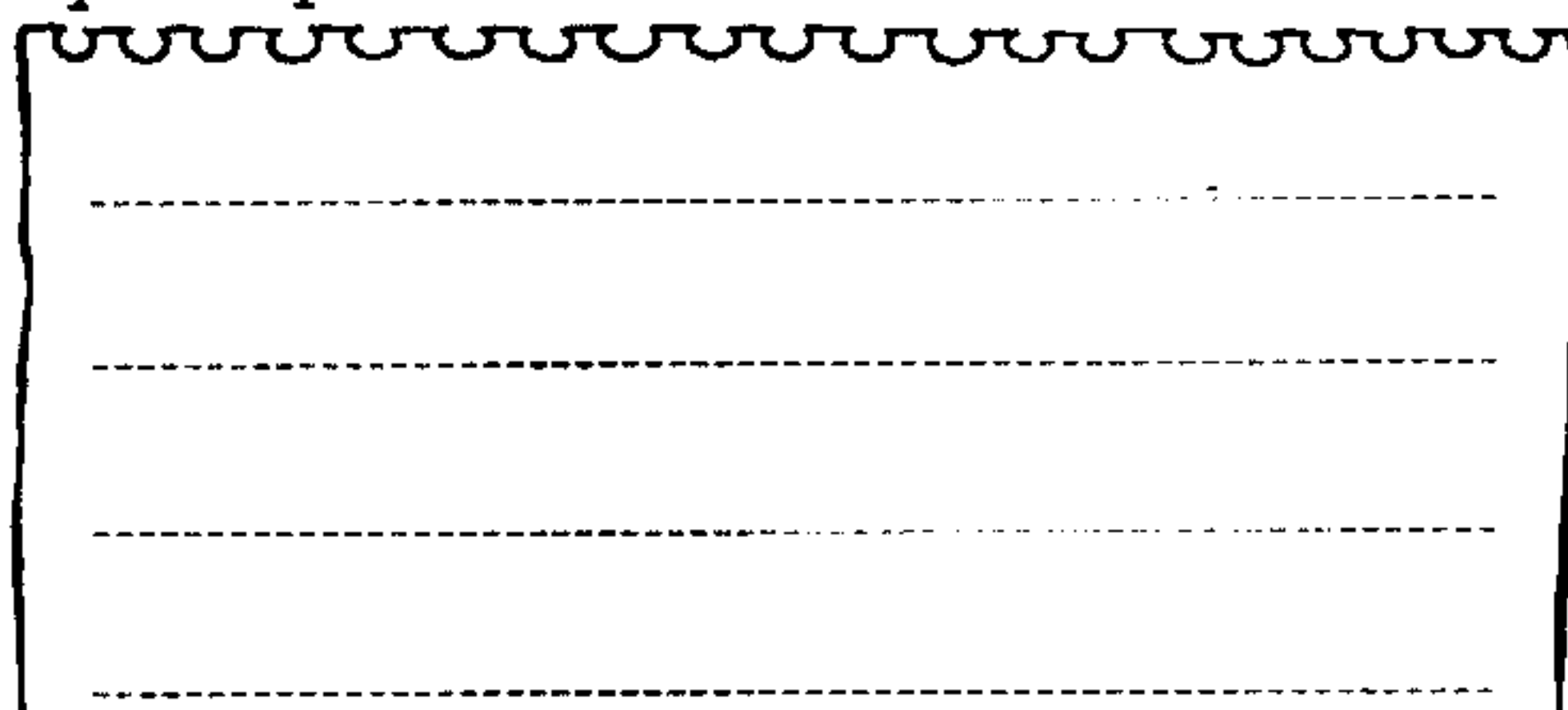
____

5. **What time do you have your dinner?**

____

6. **Do you like rice and chicken curry?**

____

Level: 1 Term: 2 Week: 7 Day: 5	Worksheet	Reading

Shopping lists

Make a list of
3 sweet things you could buy:

---

3 things you could buy for breakfast:

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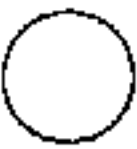
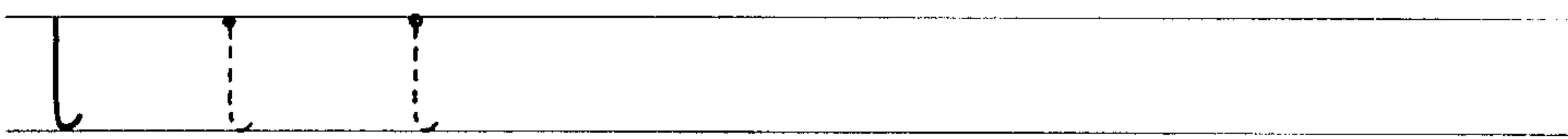
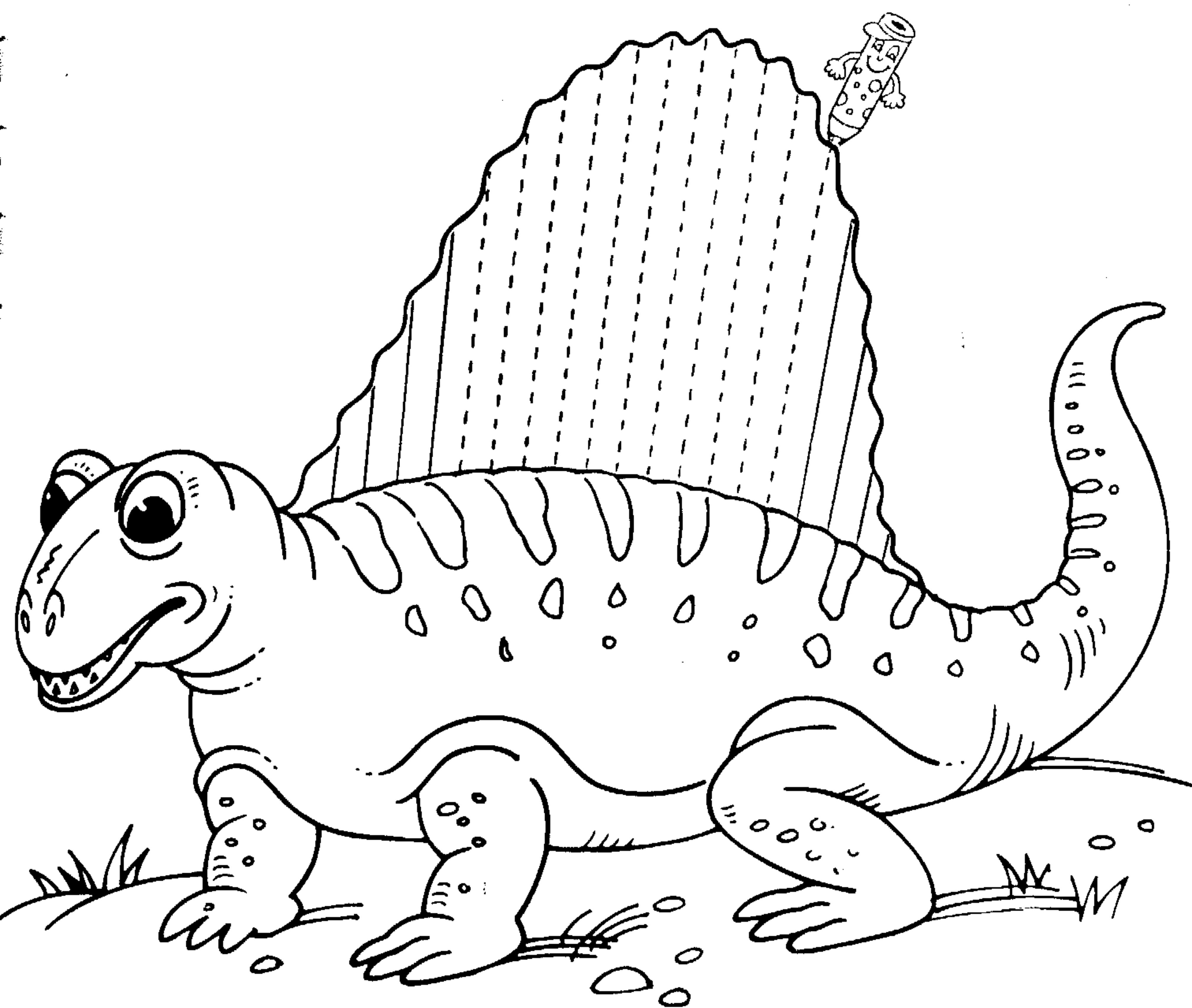
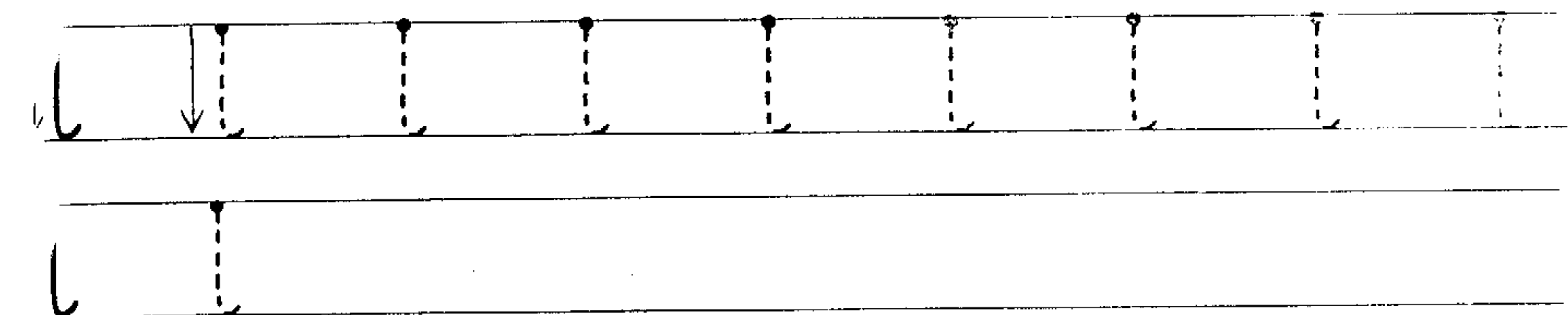
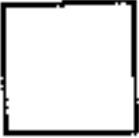
3 things for a baby:

---

3 things for your pet:

Level: 1 Term: 2 Week: 8 Day: 1	Worksheet	Communication

Difference between short –i- sound and long –i-sound

Task 1: Put circles ◯ around the words which have short –i- sound.

Big	**Smile**	**Wig**
Kite	**Chicks**	**Pipe**
This	**Fine**	**Live**
Sit	**Nice**	**Tile**
Like	**Fin**	**Give**
Fish	**Line**	**Wife**

Task 2: Put square ☐ round the words which have long –i- sound.

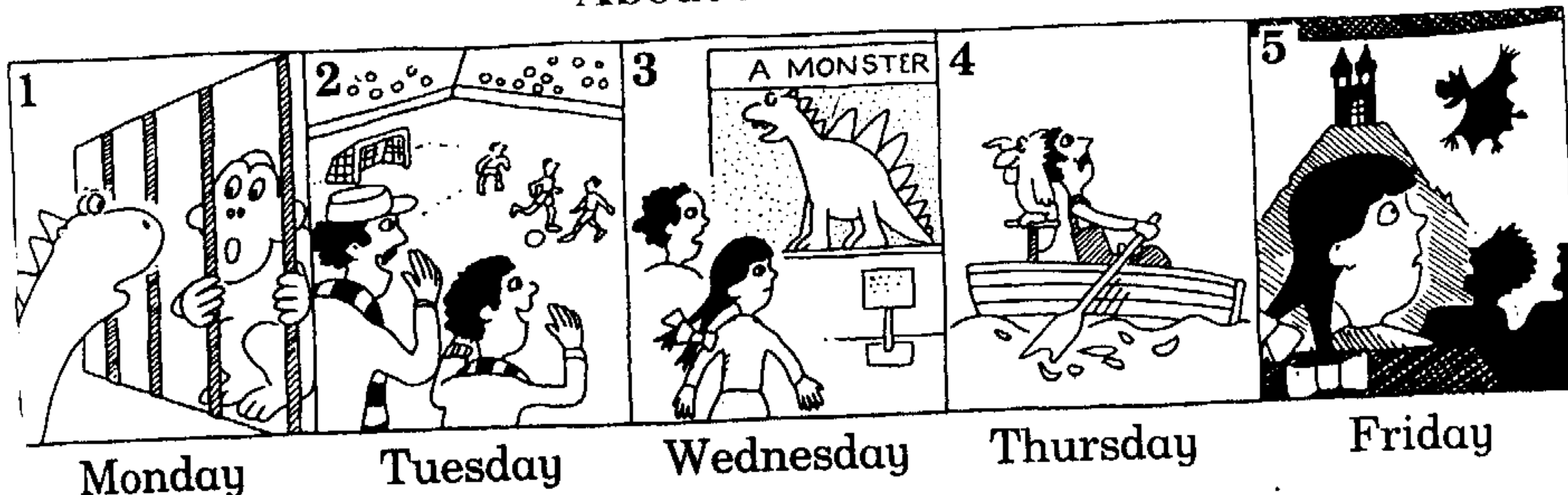
Rosy Girls Smily Boys

Rosy girls, Smily boys,
Come and buy my little toys,
Monkeys made of ginger bread,
And sugar houses painted red.

Level: 1
Term: 2
Week: 8
Day: 4

Worksheet

Date:

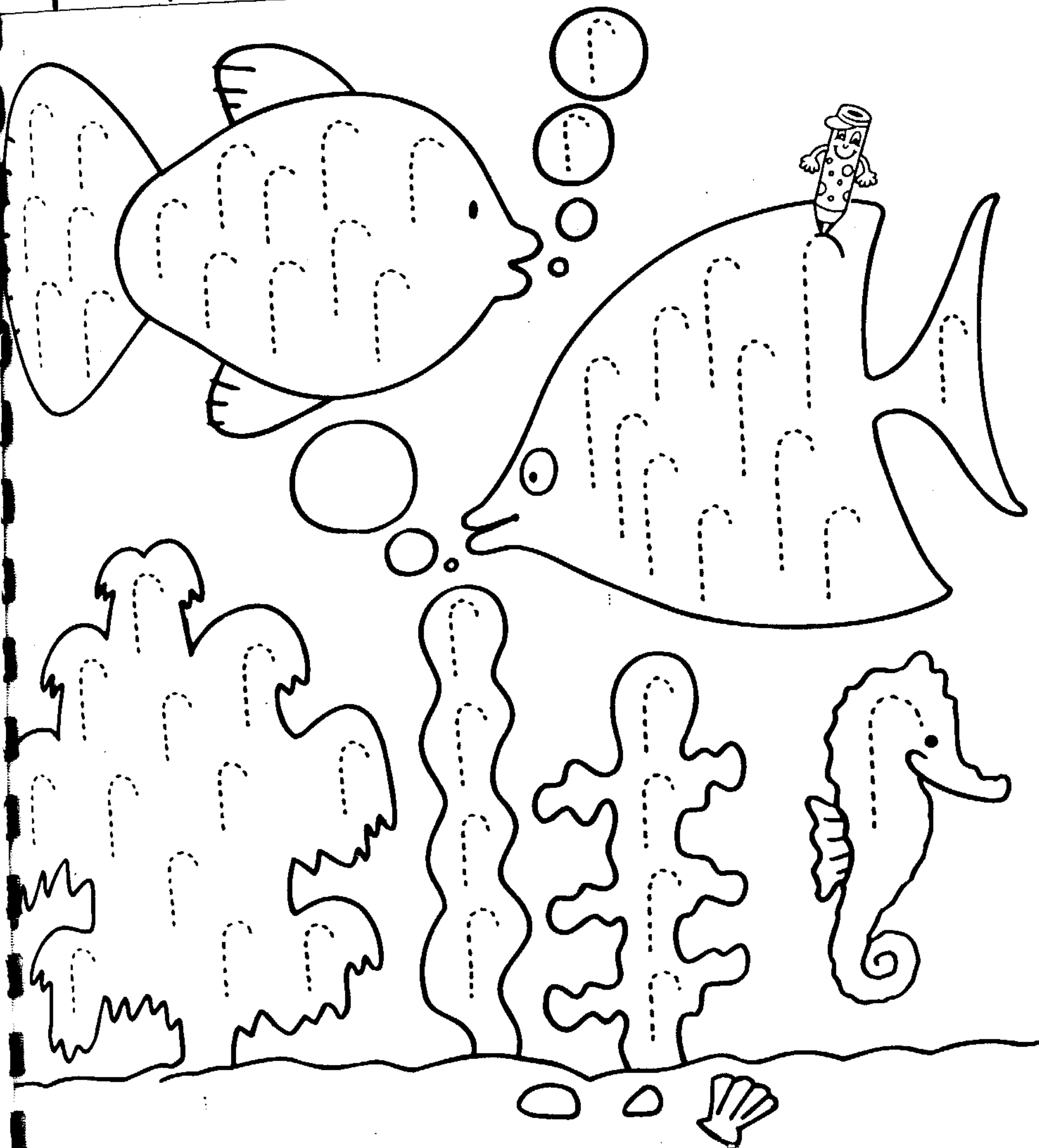
About Last Week

Yes , he /she was. No, he / she wasn't.	Yes , they were. No, they weren't.

Task 1: Where were they last week? Take the short answer from the box.

1. Was Bronty, their pet at school on Monday? ____________________
2. Were Adnan and Mr. Riaz at the football match on Tuesday? ____________
3. Were Adnan and Shazia at the museum on Wednesday? ______________
4. Was Adnan at the shopping center on Thursday? __________________
5. Was Shazia at the cinema on Friday? ____________________

Task 2: Write answers in complete sentence.

1. ____
2. ____
3. ____
4. ____
5. ____

f

Level: 1 Term: 2 Week: 8 Day: 6	Assessment

Task 1 : a. Underline the short e sound words. (2)

bed , keep , wheel , pet , let , tea, sheep

b. Underline the short i sound words.

piper , this, igloo , ice, ink, fin, mic , pipe , this,

Task 2: You are asking for a pen from your friend. Tick the right sentence. (1)

"May I take your pen, please?" ________

"Can I take your pen?" ________

Task 3: Write two things you did in the last week? (2)

1. ____.

2. ____.

Task 4: Prepare a shopping list and write four items. (2)

____________________ ____________________

____________________ ____________________

(contd.)

Read the text and do the task

We are Khan family. I have one sister

and one brother. My father's name is Riaz Khan.

We eat bread in lunch and rice in dinner.

I like rice more. We have our dinner

at eight o' clock in the evening. After that we

watch TV.

Task 5: Put a ✓ for right sentences and ✕ for wrong sentences. (3)

- **There are four persons in Khan Family** _____
- **Riaz Khan is their father's name.** _____
- **They eat rice in lunch and bread in dinner.** _____
- **First they watch TV and then after that they have dinner.** _____
- **They all like rice.** _____
- **Their dinner time is eight o' clock** __